



# BRANDON SCHOOL DIVISION

# 2026-2027

## GRADE 7 & 8 REGISTRATION GUIDE



BRANDON SCHOOL DIVISION  
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# PROGRAM OVERVIEW

Brandon School Division offers both English and French Immersion Academic programs at the Grade 7 and 8 level.

In each program students are required to study the core subjects: English Language Arts, Mathematics, Physical Education/Health, Science, Social Studies and Arts Education. Arts Education consists of a choice between Band and Visual Arts (some schools also offer Drama and Dance). The choices offered at your school will be outlined on the Option Registration Form. In the French Immersion program, French is also a core subject.

Students in the regular English school program may also choose to take Basic French. For students who do not choose French; each school has the flexibility to develop school-based programming such as additional time in core subjects, health, technology or life skills.

Students in their Grade 7 year take a year long Human Ecology program and in their Grade 8 year take Applied Technology (formerly Industrial Arts). Please contact your school if you have additional questions or concerns regarding your student taking Human Ecology or Applied Technology.

Division transportation is provided for Band, Human Ecology and Applied Technology.

**Staffing decisions are made based on the options selected by students; therefore, parents and students are asked to make careful choices as changes during the school year present challenges and may not be able to be accommodated due to class size and course offerings.**

Students who have studied in French Immersion at the K-6 level have the opportunity to continue their studies in Grade 7 and 8.



## **ENGLISH LANGUAGE ARTS**

The program in Grades 7 & 8 English Language Arts will continue to focus on the six language arts: Reading, Writing, Listening, Speaking, Viewing and Representing. Students will experience and create a variety of forms such as letters, novels, posters etc. as they develop their language skills.

## **MATHEMATICS**

Grade 7 and 8 mathematics builds on previously learned concepts and skills in the four core topic areas of Number Sense, Patterns and Relations, Shape and Space, and Statistics and Probability. Study in these four topic areas prepares students for high school and lifelong learning in mathematics through the use of seven mathematical processes (Communication, Connections, Mental Mathematics and Estimation, Problem Solving, Reasoning, Technology, and Visualization).

## **PHYSICAL EDUCATION/HEALTH**

The combined PE/HE curriculum emphasizes the acquisition and application of skills that are considered the building blocks or essential skills for developing physical and social-emotional well-being. Learning focuses on the 14 basic movement skills as they relate to different sports and physical activities and the 5 personal and social management skills for making active healthy lifestyle choices.

## **SCIENCE**

Grade 7 & 8 Science courses develop scientific literacy through:

### Scientific Inquiry

- Asking questions and making predictions
- Planning and carrying out investigations
- Analyzing and interpreting data
- Obtaining, evaluating, and communicating information

### Design Process

- Identifying and defining practical problems
- Researching, planning, and choosing a solution
- Constructing and/or testing a prototype or consumer product
- Evaluating and optimizing a solution

## **SOCIAL STUDIES**

Social Studies is the study of people in relation to each other and to the world in which they live. In Grade 7 the focus is on People and Places In the World and concepts in geography. In Grade 8 the program centres around World History with a focus on. Societies of the Past and historical topics.

## **ARTS EDUCATION**

### **INSTRUMENTAL MUSIC (BAND) (YEAR-LONG PROGRAM)**

Band is offered to all Grade 7 to Grade 12 students in the Division. For schools without band rooms, students will be bused at the Division's expense to one of two band programs: East Side Band (Earl Oxford School) or Brandon West Middle Schools Band (Waverly Park School). Grade 7 and 8 students may become part of one of 2 band programs (East Side Band or Brandon West Middle Schools Band) at one of two locations: Earl Oxford School or Waverly Park School. Students in Grade 7 will remain in the same program for their Grade 8 year.

Grade 7 students will have the opportunity in September to try band without being locked in for the year. Following the September trial period, students should remain in their arts course of choice for the rest of the school year. Students would be allowed to switch programming mid-year in special circumstances, and after consultation between student, band teacher, parent and home-school principal has occurred. A divisional add/drop form to be completed by all parties will be provided at that time.

Students registering for Band have the option of supplying their own instrument (subject to quality approval by the band teacher), however, most students choose to acquire an instrument for the year from B.S.I.M.A. There is an instrument usage fee for all instruments for the year. A usage form must be completed and signed. Students who play oboe, bass clarinet, bassoon, French horn, euphonium, tuba, string bass, or percussion can continue to rent from BSIMA through Grade 12.

All students are welcome in band. Financial assistance will be provided for any student or family in need. A form will be provided by the band teacher on request. Please indicate if partial funding, complete funding or a payment plan is required.

Current Band program websites:

[Brandon Schools Band Program](#) / [East Side Band](#) / [Brandon West Middle School Band](#)

### **DANCE**

For the beginner dancer who has little to no dance experience. Students will learn to use their body for movement and expression. They will develop skills and technique while improving coordination and feel a connection to a more improved physical well-being.

### **DRAMA**

Students will have opportunities to develop skills which will enable them to present and perform in front of others with more confidence. The objectives of the course are to sharpen student perceptions, to increase the awareness of self, to appreciate the diversity in thoughts and experiences of others, to extend control over speech and gesture, to choose appropriate ways to express thoughts, feelings and beliefs and to develop the student's creative imaginations

### **VISUAL ARTS**

This course emphasizes the importance of composition through the development of visual awareness and art production. Students will study the Elements of Art: line, space, shape, value, texture and colour. They will explore various artistic techniques and media. A foundation in the art elements will prepare students for future art studies or for personal knowledge to be applied when making visual decisions

## **FRENCH (ENGLISH PROGRAM STUDENTS ONLY)**

The course French, Communication and Culture aims to provide all students in Manitoba French instruction which enables them to communicate in the French language and to appreciate francophone cultures. This course will offer students the following opportunities:

- to participate in communication that is authentic, interactive, engaging, differentiated and collaborative;
- to develop an appreciation for francophone cultures;
- to think critically, ask questions and share knowledge;
- to reflect on their learning as multi-lingual students.

## **SCHOOL BASED PROGRAMMING**

Each school has the flexibility to develop school based programming such as additional time in core subjects, health, technology or life skills.



## **HUMAN ECOLOGY - GRADE 7 (YEAR-LONG PROGRAM)**

The curriculum is equally divided into two sections entitled Foods and Nutrition, and Clothing and Textiles. In the Food and Nutrition section, students study proper measurement, how to identify and use equipment, food safety, Canada's Food Guide, and nutrients and meal planning. A major component in the Food and Nutrition area includes cooking a healthy, well balanced meal for families at home and submitting a project describing what was made.

In Clothing and Textiles, students learn different properties of textiles, how to use them to create finished products and how to take care of them. They also learn how to use equipment related to sewing (e.g. sewing machine, iron). Students are not required to bring their own materials however there is limited variety to choose from. A list will be supplied for those who wish to purchase their own.

Human Ecology may be delivered at Earl Oxford or Riverheights Schools. Division transportation is provided.

## **APPLIED TECHNOLOGY (FORMERLY INDUSTRIAL ARTS) - GRADE 8 (YEAR-LONG PROGRAM)**

The Applied Technology program introduces students to the use of basic shop tools, technology and materials. Through the construction of small items, students learn shop safety, responsibility for tools, machines and materials, how to follow pattern/instructions and the pursuit of timely task completion. Students also learn basic drafting and layout techniques that involve, measuring and design. Through these exercises literacy (reading/comprehension) and numeracy (measurement/fractions/computation) skills are reinforced.

Applied Technology may be delivered at Earl Oxford School, École Harrison or Riverheights School. Division transportation is provided.





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