

Crocus Plains Regional Secondary School

Course Outline

Course Title: Intermediate Haircutting and Barbering Techniques

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Course Description:

This course focuses on barbering techniques, including using razors and clippers, with the continued development of haircutting and finishing skills.

General Learning Outcomes: Upon successful completion of this course, the learner will be able to:

1. Describe an understanding of and demonstrate adherence to all health, hygiene, safety, sanitation, and decontamination protocols.
 - Demonstrate an understanding of and adherence to all health, hygiene, safety, sanitation, and decontamination protocols.
 - Maintain a clean and organized workstation and work area.
2. Describe and demonstrate the use and management of equipment, tools, materials, and products.
 - Describe and demonstrate the use and management of equipment (including mannequins), tools, implements, materials, and products.
 - Demonstrate professional dexterity in the operation of equipment, tools, and implements
3. Describe and demonstrate the knowledge and skills related to pre-service
 - Describe and demonstrate preparing the station and client for services.
 - Demonstrate preparation of clients for services.
4. Describe and demonstrate the knowledge and skills related to service.
 - Describe and practice trimming and outlining sideburns
 - sideburn shapes
 - edging with shears or scissors
 - Describe and practice trimming nose, ear, and eyebrow hair safely.
 - Describe and practice texturizing and customizing hair with regular shears
 - point cutting
 - slide cutting
 - Demonstrate shear/scissor cuts at an intermediate level.
 - Explain the correct use and types of razors.
 - folding straight razor (with or without guard, or notched blade
 - straight handled razor (with or without guard, or notched blade
 - appropriate combs
 - safety
 - changing blade
 - sharps disposal
 - first aid

- Describe the procedures for using razors for haircutting
 - holding the razor and comb
 - cutting hair with razor
 - wet hair
 - controlled razor strokes
 - safety
 - shaping hair with a razor
 - Describe the technique and application of shaving excess hair below the perimeter of the cut
 - holding the razor and comb
 - application of shaving cream
 - shaving
 - razor on skin
 - free hand and reverse backhand (sideburns, around and behind ear to nape)
 - Safety
 - Describe and practice examining hair for evenness
 - Describe and practice texturizing and customizing hair with razor
 - Describe and practice razor cutting on hair and skin.
 - Demonstrate razor cutting on hair and skin at a beginner level.
 - Explain the correct use of clippers
 - clippers
 - clipper maintenance
 - appropriate combs
 - edgers/trimmers
 - Describe natural direction, texture, and density of hair.
 - straight
 - wavy
 - curly
 - over curly
 - fine/coarse
 - thin/thick
 - Discuss cutting hair using electric clippers.
 - removing excess length
 - taper (clipper over comb)
 - detailing and customizing
 - Describe and practice trimming and outlining sideburns using edgers/trimmers
 - Describe and practice clipper cuts on models
 - Demonstrate clipper cuts on models at a beginner level.
 - Explain the correct use and application of texturizing and thinning shears.
 - Describe and practice customizing and texturizing.
 - Demonstrate customizing and texturizing on models at a beginner level
 - Demonstrate thermal styling on models at an intermediate level.
5. Describe and demonstrate the knowledge and skills related to post-service.
- Demonstrate the post-service steps required while the client is in the salon
 - Demonstrate the post-service steps required while the client is in the salon.

- Educate the client regarding care, home maintenance, and scheduling.
 - Demonstrate the post-service steps required after the client leaves the salon.
 - Demonstrate the post-service steps required after the client leaves the salon.
6. Demonstrate an awareness of the evolution, innovations, and new trends in hairstyling
- Describe the evolution of trends related to men's haircuts and facial hair.
7. Demonstrate an understanding of the scope of hairstyling (along with associated professions), including working conditions, and training and career opportunities.
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 - Demonstrate an understanding of the scope of men's haircutting and barbering.
 - Demonstrate an understanding of career and training opportunities in hairstyling and associated professions.
 - Demonstrate an understanding of career and training opportunities in men's haircutting and barbering
8. Describe and demonstrate the transferable cross-curricular knowledge and skills.
- Apply the transferrable literacy cross-curricular knowledge and skills to hairstyling.
 - Apply the knowledge and skills from the sciences to hairstyling.
 - Demonstrate an understanding of texture, density, and growth patterns of facial hair.
 - Apply the transferrable numeracy cross-curricular knowledge and skills to hairstyling.
 - Demonstrate an understanding of the relationship between clipper guard numbers and how they affect the length of hair
9. Demonstrate an awareness of sustainability.
- Describe the impact of human sustainability on the health and wellness of hairstylists and clients.
 - Practice ergonomic principles while providing services.
 - Describe hairstyling's sustainability practices and their impact on the environment.
 - Demonstrate awareness of sustainable business practices in the hairstyling industry.
 - Demonstrate an awareness of related services directed to male clients (e.g., nail care, skin care, facial shaving, etc.) and how these help salons sustain their business.
10. Demonstrate an awareness of the ethical and legal standards associated with hairstyling.
- Demonstrate an awareness of the ethical standards associated with hairstyling.
 - Demonstrate an awareness of the ethical implications of retailing services or products that do not meet the needs of the client.
 - Demonstrate an awareness of the legal standards associated with hairstyling.
 - Demonstrate an awareness that hairstylists who specialize in men's haircutting and barbering require the same Hairstylist certification as per regulation and legislation.
11. Demonstrate employability skills.
- Demonstrate fundamental employability skills.
 - Demonstrate professional rapport with teachers, employers, co-workers, students, and clients.
 - Describe and demonstrate a professional image.
 - Demonstrate punctuality and regular attendance.

- Demonstrate organizational skills
- Demonstrate the ability to follow instructions.
- Demonstrate teamwork skills.
- Demonstrate effective communication skills, both in person and using various technologies.
- Demonstrate an understanding of the business operation of a hair salon.
- Demonstrate the knowledge, skills, and attitudes required to think critically in order to solve complex problems.
- Demonstrate critical thinking skills required to adapt services for clients with various characteristics and disabilities.
- Demonstrate an awareness of culture and diversity and its importance in the workplace.
- Demonstrate an awareness of cultural issues related to hairstyling (i.e., concerns related to stylists performing services on clients of a different gender).

Theory units of study and assessment items:

- Haircutting (test)
- Barbering (test)

Practical assessment items:

Haircutting

- 180 degree layered haircut with texture/customizing work done with shears
- 90 degree uniform layered haircut with texture using texturizing shears
- Razor haircut
- Tapered haircut
- Clipper cut with guards
- Clipper cut without guards
- Neck shave
- Inverted bob using stationary guide and elevation

Hairstyling

- Diffuser blow dry style
- Curly textured hair set/style
- Round brush blow dry on long hair
- Round brush blow dry style on medium hair
- Short hair blow dry style
- Rollerset and combout
- Up-do

*Employability will be assessed in every course and weighted at 5% of the final grade

Employability rubric

	Meeting (4)	Developing (3)	Needs improvement (2)	Does not meet expectations (1)	Score
Uniforms, Tools and Equipment	Consistently has appropriate smock/apron on and all necessary tools for salon labs and theory classes.	Regularly has appropriate smock/apron on and tools ready for classes but has forgotten items more than once.	Often missing appropriate smock/apron or tools when needed for classes.	Rarely wears appropriate smock/apron or has any tools when showing up for class.	
Professionalism	Communicates respectfully and contributes positively to an inclusive, professional learning environment; upholds class expectations without reminders.	Generally respectful and professional; occasional reminders needed.	Professionalism or respect is inconsistent; frequent reminders are needed.	Disruptive, disrespectful, discriminatory, or unprofessional behavior was observed.	
Safety Conduct	Consistently follows all safety protocols (e.g., hot tool protocols, sanitation, personal hygiene, station setup); models safe behavior for others.	Follows safety protocols with minor lapses; responds appropriately to reminders.	Regular safety reminders are needed; inconsistent adherence to safety standards.	Ignores safety protocols; endangers self or others.	

Assessment weighting

Theory - 20%

Practical (curriculum) - 45% (Haircutting – 25% Hairstyling – 20%)

Employability skills - 5%

Final Exams – 30% (Practical 15% - Theory 15%)

Please remember that hats, backpacks, purses and lunchkits are not permitted in the Hairstyling department.

Cell phones are not permitted except with teacher permission for educational use only.