



ELA 10F, English Language Arts, 2026-2027

Teachers name: Mrs. Nault

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Course description: In Grade 9 English, students build stronger reading, writing, and speaking skills. They practice expressing their ideas through class discussions and different types of writing, like persuasive and creative pieces. By analyzing a variety of stories and texts, learners determine how authors use language to share big ideas and prepare to handle more advanced reading and writing on their own.

(source: https://www.edu.gov.mb.ca/k12/framework/english/ela/ela_gr9.html)

Materials needed: Binder, pencils, pens (black or blue), highlighters, looseleaf. All other supplies will be given to students. Please come to class prepared, making sure these materials are accessible the minute class begins.

COURSE STRUCTURE:

UNIT TITLE	LEARNING OUTCOMES	<u>POSSIBLE ASSESSMENTS</u>
Myths and Legends + presentations	Students will apply active listening and speaking skills to exchange, build, and present ideas effectively for different audiences and purposes.	Heros journey presentation Quick writes Quizes Various writing projects Notebook writing
Fiction + argumentative writing	Students will use language rules and diverse reading strategies to make sense of complex texts, connect new ideas, and think critically about different perspectives and bias.	Quick writes Argumentative essay Class discussions Notebook writing Note taking
Drama + Speeches	Students will build knowledge on new topics by researching through various visual, digital, print, and oral sources.	Quick writes Note taking Class discussions Speeches
Short stories + literary analysis	Students will brainstorm, plan, revise, and edit their original writing and media projects	Quick writes Reading responses Final Project Literary analysis essay

Dystopian + research writing	to ensure clarity, detail, and proper grammar before publishing. Students will share their learning through a variety of formats while reflecting on their own thinking to set personal goals for future growth.	Quick writes Final project Reading responses Note taking Research writing project
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Assessments and units are not necessarily in the order they will be taught. Also, not all units may be completed due to time.

Academic Achievement:

FINAL EXAM (June): 10 %

DAY TO DAY ACTIVITIES (Quick writes, note taking, journal writing, M.U.G., article of the week, class discussions, etc.): 45%

FINAL PROJECTS AND PRODUCTS (final projects, essays, tests, etc.): 45%

Please note: Grading will be conducted using a weighted grading system. This means that some assessments will be weighted stronger than others based on the amount of outcomes being covered.

RULES AND EXPECTATIONS:

Absences:

Students will take ownership of their learning by keeping up with daily assignments and catching up independently after any absence. While many reading and writing tasks can easily be completed at home, certain interactive assessments must be completed in class.

Deadlines:

Assignments are due on the specified date. If you need an extension due to extenuating circumstances, please talk to me **at least 24 hours before** the due date so we can set up a revised plan. Unless other accommodations prior to the deadline have been made, you will be marked a zero until it is handed in. Marks will be deducted according to the time it takes to turn in the assignment.

Plagiarism:

In ELA, your unique voice and thinking are what matter most. Plagiarism, including copying someone else's work, copying from the internet, or using AI tools without explicit

permission, will result in a score of zero until you redo the assignment under supervision, alongside a conversation with parents/guardians.

Cellphones:

In accordance with Manitoba Education guidelines, cellphone use is prohibited during class time to ensure an uninterrupted learning environment. Devices must remain turned off/silenced and stored out of sight during instruction. Unless given permission, headphones of any variety should not be in use during class time.

Mrs. Nault's Expectations:

1. Please show up on time. It disrupts the whole class if you come in late. If you do come late, please come in quietly.
2. Check Teams!!
3. Quiet, non-messy snacks only!! No open cans or drinks that will leave a sticky mess!!
4. Respect the school, your classmates, and your teacher.
5. Come prepared and ready to learn!
6. There will be many times where sharing your thoughts and opinions is going to happen. Please listen to whoever is talking without interrupting and show respect!

Learning Behaviours:

Assessment and reporting of learning behaviours will be according to the Brandon School Division Learning Behaviours rubric.