



ELA 30S, English Language Arts, 2026-2027

Teachers name: Mrs. Nault

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Course description: In Grade 11 English, students build on their reading, writing, and speaking skills with greater independence. They analyze how authors use tone, symbolism, and structure to shape meaning in a wide range of stories, real-world articles, and cultural texts. Through discussions, debates, and essays, learners practice sharing well-reasoned arguments while choosing the right language for their specific audience. Depending on their focus, students explore different balances of creative (literary) and practical (transactional) reading and writing, helping them prepare for more complex, real-world communication.

Materials needed: Binder, pencils, pens (black or blue), highlighters, looseleaf. All other supplies will be given to students. Please come to class prepared, making sure these materials are accessible the minute class begins.

COURSE STRUCTURE:

UNIT TITLE	LEARNING OUTCOMES	<u>POSSIBLE ASSESSMENTS</u>
Short stories + literary analysis	Sharpen your listening and speaking skills to critically analyze different points of view, engage in respectful dialogue, and express complex ideas clearly using purposeful language.	Quick writes Quizzes Various writing projects Notebook writing Annotating Literary Analysis writing
Fiction + research writing	Expand your vocabulary and deepen your understanding of word origins, sentence structures, and figures of speech to read, write, and analyze complex texts with greater precision.	Quick writes Research essay Class discussions Notebook writing Note taking
Drama + final essay	Build background knowledge by investigating diverse multimodal texts, evaluating sources	Quick writes Note taking Projects Class discussions

	for credibility and bias, and synthesizing evidence to support your analysis.	Final essay
Book Clubs	Plan, draft, and refine original creations—from written essays to digital media—by applying effective organization, polished mechanics, and intentional stylistic choices. Share your work with varied audiences using dynamic presentation tools, while reflecting on feedback and tracking your personal progress to set meaningful learning goals.	Book club activities Quick writes

Assessments and units are not necessarily in the order they will be taught. Also, not all units may be completed due to time.

Academic Achievement:

FINAL EXAM (January): 20 %

DAY TO DAY ACTIVITIES (Quick writes, note taking, journal writing, M.U.G., article of the week, class discussions, etc.): 40%

FINAL PROJECTS AND PRODUCTS (final projects, essays, tests, etc.): 40%

Please note: Grading will be conducted using a weighted grading system. This means that some assessments will be weighted stronger than others based on the amount of outcomes being covered.

RULES AND EXPECTATIONS:

Absences:

Students will take ownership of their learning by keeping up with daily assignments and catching up independently after any absence. While many reading and writing tasks can easily be completed at home, certain interactive assessments must be completed in class.

Deadlines:

Assignments are due on the specified date. If you need an extension due to extenuating circumstances, please talk to me **at least 24 hours before** the due date so we can set up a revised plan. Unless other accommodations prior to the deadline have been made, you will

be marked a zero until it is handed in. Marks will be deducted according to the time it takes to turn in the assignment.

Plagiarism:

In ELA, your unique voice and thinking are what matter most. Plagiarism, including copying someone else's work, copying from the internet, or using AI tools without explicit permission, will result in a score of zero until you redo the assignment under supervision, alongside a conversation with parents/guardians.

Cellphones:

In accordance with Manitoba Education guidelines, cellphone use is prohibited during class time to ensure an uninterrupted learning environment. Devices must remain turned off/silenced and stored out of sight during instruction. Unless given permission, headphones of any variety should not be in use during class time.

Mrs. Nault's Expectations:

1. Please show up on time. It disrupts the whole class if you come in late. If you do come late, please come in quietly.
2. Check Teams!!
3. Quiet, non-messy snacks only!! No open cans or drinks that will leave a sticky mess!!
4. Respect the school, your classmates, and your teacher.
5. Come prepared and ready to learn!
6. There will be many times where sharing your thoughts and opinions is going to happen. Please listen to whoever is talking without interrupting and show respect!

Learning Behaviours:

Assessment and reporting of learning behaviours will be according to the Brandon School Division Learning Behaviours rubric.