



Course Outline & Assessment Guide

English Language Arts 10F

Instructor Information:

Instructor: Mr. Macumber

E-mail: macumber.bob@bsd.ca

Room: 123

English Language Arts is a **reading**, **writing**, **thinking**, and **sharing** course.

The goal of this course is **LEARNING** through practice.

What does this mean? It means we use the time given everyday to **improve our skills**.

A “Typical” Day in ELA

What might you expect to do on any given day in ELA?

- **Read** – Daily reading builds stamina and interest. We will read novels along with shorter pieces (short stories, memoirs, essays, articles, etc.) throughout the year.
- **Study** – We will analyze pieces of writing from mentor texts to focus on the craft of writing. This includes discussing “choices” in writing and how they are used.
- **Write** – Daily writing builds stamina and confidence. We will apply many of the writing “choices” we notice during STUDY and through practice, improve our writing ability throughout the year.
- **Critical Thinking** – We will engage in ideas that challenge the way we think and interpret the world around us. Using available facts, evidence, and observations, we evaluate and then share our thinking as a group.
- **Revise and Improve** – Occasionally, we will dust off older pieces of writing and revise them, using new learning to improve our work.
- **Share/Collaborate** – Sharing in ELA consists of class discussions, group work, and informal chats with Mr. Macumber about your reading/writing/thinking. These moments will allow you to showcase your learning throughout the year.

Course Evaluation Structure:

In grade 9 English we follow a “**minimum grading**” scale on all term work. This means that the lowest you can score on term work assignments is **40%**. UNLESS you don’t turn in the assignment or it’s incomplete.

- 65%** Term Work (notebook, written assignments, and drafts)
- 10%** Mid Term Exam
- 10%** Article of the Week
- 15%** Full Year Portfolio

NOTE: Grading will be conducted using a weighted grading system. This means that some assessments will be weighted stronger than others. The weight of any given assignment is directly related to the number of curricular outcomes it is assessing. Some summative assessments and weighting allotments may change throughout the course if needed.

Academic Achievement:

Grades will be calculated on summative assessment information only. The final calculation will be a fair reflection of a student’s achievement of the learning outcomes.

Learning Behaviours:

Assessment and reporting of learning behaviours will be according to the Brandon School Division Learning Behaviour Rubric.

IMPORTANT: Please note that AI use is strictly prohibited in course work, assignments, and assessments. Failure to abide by this guideline is considered an act of plagiarism and a violation of Crocus Plains academic dishonesty policy.

Cell Phones and Electronic Communication Devices: Electronic communication devices may not be used in the classroom during instructional hours. Devices must be “off” or “silenced” and placed out of sight.