



# CROCUS PLAINS REGIONAL SECONDARY SCHOOL

## Course Outline & Assessment Guide

### English Language Arts 20F

#### **Instructor Information:**

Instructor: Mr. Macumber

E-mail: [macumber.bob@bsd.ca](mailto:macumber.bob@bsd.ca)

Room: 123

English Language Arts is a **reading**, **writing**, **thinking**, and **sharing** course.

The goal of this course is **LEARNING** through practice.

What does this mean? It means we use the time given everyday to **improve our skills**.

#### **A “Typical” Day in ELA**

What might you expect to do on any given day in ELA?

- **Read** – Daily reading builds stamina and interest. We will read novels along with shorter pieces (short stories, memoirs, essays, articles, etc.) throughout the semester.
- **Study** – We will analyze pieces of writing from mentor texts to focus on the craft of writing. This includes discussing “choices” in writing and how they are used.
- **Write** – Daily writing builds stamina and confidence. We will apply many of the writing “choices” we notice during STUDY and through practice, improve our writing ability throughout the semester.
- **Critical Thinking** – We will engage in ideas that challenge the way we think and interpret the world around us. Using available facts, evidence, and observations, we evaluate and then share our thinking as a group.
- **Revise and Improve** – Occasionally, we will dust off older pieces of writing and revise them, using new learning to improve our work.
- **Share** – Sharing in ELA consists of class discussions and informal chats with Mr. Macumber about your writing/thinking. These moments will allow you to highlight your learning throughout the semester.

### **Course Evaluation Structure:**

In grade 10 English we follow a “**minimum grading**” scale on all term work. This means that the lowest you can score on term work assignments is **40%**. **UNLESS** you don’t turn in the assignment or it’s incomplete.

Term Work (notebook, written assignments, and drafts):

**70%**

Article of the Week:

**15%**

Final Exam:

**15%**

**NOTE:** Grading will be conducted using a weighted grading system. This means that some assessments will be weighted stronger than others. The weight of any given assignment is directly related to the number of curricular outcomes it is assessing. Some summative assessments and weighting allotments may change throughout the course if needed.

### **Academic Achievement:**

Grades will be calculated on summative assessment information only. The final calculation will be a fair reflection of a student’s achievement of the learning outcomes.

### **Learning Behaviours:**

Assessment and reporting of learning behaviours will be according to the Brandon School Division Learning Behaviour Rubric.

**IMPORTANT:** Please note that AI use is **prohibited** in course work, assignments, and assessments. Failure to abide by this guideline is considered an act of plagiarism and a violation of Crocus Plains academic dishonesty policy.

**Cell Phones and Electronic Communication Devices:** Electronic communication devices may not be used in the classroom during instructional hours except when used with the prior permission of the teacher/school. Devices must be “off” or “silenced” and placed out of sight.



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