

French: Communication and Culture

CROCUS PLAINS REGIONAL SECONDARY SCHOOL

with

Mme Lacharité

2026-2027

Contact Information

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(204)729-3900



Room 201

FRE 20F

This course focuses on extending your knowledge and skills to acquire French as an additional language and an understanding of French Culture around the world.

"The Ultimate Comprehensible Input approach offers whole language instruction that aligns with the research and the curriculum."
Ben Slavic

Learning Behaviours:

- Personal management skills
- Active participation in learning
- Social responsibility

Course Evaluation Structure

This class will follow the following grading:

85%

Term Work

(Classwork/Communication)

15%

Final Project

Academic Achievement

Grades will be calculated on a summative assessment information only.

The final calculation will be a fair reflection of a student's achievement of the learning outcomes.

Assessment Guidelines

There are various purposes for assessment:

- Assessment *for* learning (**formative assessment**): where assessment helps teachers gain insight into what students understand in order to plan and guide instruction and provide helpful feedback to students.
- Assessment *as* learning (**formative assessment**): is characterized by students reflecting on their own learning and making adjustments so that they achieve deeper understanding.
- Assessment *of* learning (**summative assessment**): where assessment informs students, teachers and parents, as well as the broader educational community, of achievement at a certain point in time in order to celebrate success, plan interventions and support continued progress.

"A language is not just words. It's a culture, a tradition, a unification of a community, a whole history that creates what a community is. It's all embodied in a language."

Noam Chomsky

General Learning Outcomes

Students will:

- Listen to understand the communicated message. Communicate orally and interact spontaneously keeping in mind the message, fluency and accuracy.
- Read a variety of texts, for various purposes, and demonstrate understanding orally, in writing or visually.
- Plan and write coherent texts to communicate the message.
- Demonstrate a general knowledge of both francophone cultures and the advantages of learning French. Apply knowledge of francophone cultures to interactions with others (intercultural).

UNITS OF STUDY 3-4 weeks per unit

1. Star Chart: Creating a tableau/story from personalized questions and answers PQA

Formative Assessment: quick quizzes, written responses, class discussions, dictation, other

2. Star Chart: Creating a tableau/story from a One Word Image

Formative Assessment: quick quizzes, written responses, class discussions, dictation, other

3. Star Chart: Creating a tableau/story from an Individually Created Image

Formative Assessment: quick quizzes, written responses, class discussions, dictation, other

4. Voces digital textbook, stories, and more

Topics will flexibly supplement our StarChart work in class

6. Daily Reading in the target language

A wide range of books in the French language are available to students for reading on a daily basis. We work up to 10 minutes sustained silent reading in French.

5. Final Project (no exam)

Students will have some choice and will present (in French) on a topic chosen by the teacher which varies year by year. Students will be provided some class time and resources to complete their projects successfully.

IMPORTANT

Academic Honesty

- It is expected that the work you hand in is your own from the current school semester/class. Students found copying from a classmate, another source (online or otherwise), or submits other's ideas as their own, is plagiarizing, or cheating and will result in an automatic "zero" on the assignment.
- Dishonest use of AI as part of assessment completion will be treated as academic dishonesty.

Phone Policy

- School policy states that students require permission from their teacher before they can use their phones in the classroom. **Phones will not be allowed during class.**
- Interesting to note, current studies demonstrate that cell phone use in schools is a contributing factor to declining mental health and academic resilience for our youth.
- If a parent/guardian needs to contact you, I strongly suggest they call the main office 204-729-3900.

Parents and Guardians

It is my pleasure to have your student in my class this semester. My hope is for our students to appreciate the many opportunities to learn and grow academically and as citizens in this complex world we share. Please make sure that our school is up to date with current phone numbers where teachers can reach you. This is the best way for us to all work as a team in the best interest of your student. A brief call may be just the thing that gets us back on track.

A helpful tool for keeping up to date with a student's progress is to subscribe to the Powerschool app.