

English Language Arts

CROCUS PLAINS REGIONAL SECONDARY SCHOOL

with

Mrs. Lacharité

2026-2027

Contact Information

Mrs. Sonya Lacharité



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Teams: Lacharité.Sonya



(204)729-3900



Room 201

ELA 20F

This course focuses on providing you with the skills to read and write to engage with the world around you.

"Success comes to those who prioritize attendance and make the most of every learning opportunity."

Unknown

Learning Behaviours:

- Personal management skills
- Active participation in learning
- Social responsibility

Course Evaluation Structure

This class will follow the following grading:

85%

Term Work
(reading and response, written and oral communication, projects)

15%

Final Exam
(written in-class during the week prior to exam week.)

Academic Achievement

Grades will be calculated on a summative assessment information only.

The final calculation will be a fair reflection of a student's achievement of the learning outcomes.

Assessment Guidelines

There are various purposes for assessment:

- Assessment *for* learning (**formative assessment**): where assessment helps teachers gain insight into what students understand in order to plan and guide instruction and provide helpful feedback to students.
- Assessment *as* learning (**formative assessment**): is characterized by students reflecting on their own learning and making adjustments so that they achieve deeper understanding.
- Assessment *of* learning (**summative assessment**): where assessment informs students, teachers and parents, as well as the broader educational community, of achievement at a certain point in time in order to celebrate success, plan interventions and support continued progress.

Resources

Microsoft Teams – Check Daily!
Various Texts
Picture Books

Novels
Short Stories

Articles
Poetry
Internet

General Learning Outcomes

Students will:

- Building literacy.
- Comprehend and respond.
- Compose and create.
- Share and Reflect.

UNITS OF STUDY

1. Identity, Voice, and Response

- Growth mindset reflection, “Who am I” survey, six-word memoir, poetry collection/reflection, and writing variables.

2. Critical Reading and Argument

- Propaganda/magazine detective, MLA webquest, creative argument writing, sentence length/tone work, and reading conferences.

3. Shakespeare

- Full reading and analysis with a focus on conflict, impulsivity, family, fate, character choices, and tragic structure. Includes but not limited to scene analysis, performance, debate, mini essay.

4. Major Novel Study

- Includes room for theme, symbolism, social issues, and essay writing, concise literary analysis.

6. Public Speaking/ Reflection

- Emphasize oral communication, presenting, metacognition, and synthesis. “Staying Human in an AI World”, reflection, goal-setting and self-assessment. Review writing variables, responding, form. Final in-class exam.

5. Hero’s Journey throughout

- Identify the stage of the journey. Match evidence from the text. Connect the stage to a personal story, film, or myth. Do a short write or discussion. Finish with a creative response.

IMPORTANT

Academic Honesty

- It is expected that the work you hand in is your own from the current school semester/class. Students found copying from a classmate, another source (online or otherwise), or submits other’s ideas as their own, is plagiarizing, or cheating and will result in an automatic “zero” on the assignment.
- Dishonest use of AI as part of assessment completion will be treated as academic dishonesty.

Phone Policy

- School policy states that students require permission from their teacher before they can use their phones in the classroom.
PHONES WILL NOT BE ALLOWED DURING CLASS.
- Studies demonstrate that cell phone use in schools is a contributing factor to declining mental health and academic resilience for our youth.
- **If a parent/guardian needs to contact you, I strongly suggest they call the main office 204-729-3900.**

Parents and Guardians

-It is my pleasure to have your student in my class this semester. My hope is for our students to appreciate the many opportunities to learn and grow academically and as citizens in this complex world we share.

-Please make sure that our school is up to date with current phone numbers where teachers can reach you.

This is the best way for us to all work as a team in the best interest of your student. A brief call may be just the thing that gets us back on track.

-A helpful tool for keeping up to date with a student’s progress is to subscribe to the PowerSchool app.