

English Language Arts

CROCUS PLAINS REGIONAL SECONDARY SCHOOL

with

Mrs. Lacharité

2025-2026

Contact Information

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Teams: Lacharité.Sonya



(204)729-3900



Room 201

ELA 20F

This course focuses on providing you with the skills to read and write to engage with the world around you.

"Success comes to those who prioritize attendance and make the most of every learning opportunity."

Unknown

Learning Behaviours:

- Personal management skills
- Active participation in learning
- Social responsibility

Course Evaluation Structure

This class will follow the following grading:

85%

Term Work

(Core daily work, literary analysis, forms/form study)

15%

Final Exam

Academic Achievement

Grades will be calculated on a summative assessment information only.

The final calculation will be a fair reflection of a student's achievement of the learning outcomes.

Assessment Guidelines

There are various purposes for assessment:

- Assessment *for* learning (**formative assessment**): where assessment helps teachers gain insight into what students understand in order to plan and guide instruction and provide helpful feedback to students.
- Assessment *as* learning (**formative assessment**): is characterized by students reflecting on their own learning and making adjustments so that they achieve deeper understanding.
- Assessment *of* learning (**summative assessment**): where assessment informs students, teachers and parents, as well as the broader educational community, of achievement at a certain point in time in order to celebrate success, plan interventions and support continued progress.

Resources

Microsoft Teams – Check Daily!

Various Texts

Picture Books

Novels

Short Stories

Articles

Poetry

Internet

Word Reference.com

General Learning Outcomes

Students will:

- Explore thoughts, ideas, feelings, and experiences.
- Comprehend, respond personally, and critically to oral, literary, and media texts.
- Manage ideas and information.
- Enhance clarity and artistry of communication.
- Celebrate and build community.

FOCUS OF STUDY

1. Daily Reading

- Daily reading builds stamina and interest. We will read novels along with shorter pieces (short stories, memoirs, essays, articles, etc.) throughout the year.

3. Study

- We will analyze pieces of writing from mentor texts to focus on the craft of writing. This includes discussing “choices” in writing and how they are used.

5. Revise and Improve

- Occasionally, we will dust off older pieces of writing and revise them, using new learning to improve our work.

2. Daily Writing

- Daily writing builds stamina and confidence. We will apply many of the writing “choices” we notice during STUDY and through practice, improve our writing ability throughout the year.

4. Critical Thinking

- We will engage in ideas that challenge the way we think and interpret the world around us. Using available facts, evidence, and observations, we will evaluate and then share our thinking as a group.

6. Share

- Sharing in ELA consists of class discussions and informal chats with Mrs. Lacharité about your writing/thinking. These moments will allow you to showcase your learning throughout the year.

IMPORTANT

Academic Honesty

- It is expected that the work you hand in is your own from the current school semester/class. Students found copying from a classmate, another source (online or otherwise), or submits other's ideas as their own, is plagiarizing, or cheating and will result in an automatic “zero” on the assignment.
- Dishonest use of AI as part of assessment completion will be treated as academic dishonesty.

Phone Policy

- School policy states that students require permission from their teacher before they can use their phones in the classroom. **Phones will not be allowed during class unless permission is granted.**
- Interesting to note, current studies demonstrate that cell phone use in schools is a contributing factor to declining mental health and academic resilience for our youth.
- **If a parent/guardian needs to contact you, I strongly suggest they call the main office 204-729-3900.**

Parents and Guardians

It is my pleasure to have your student in my class this semester. My hope is for our students to appreciate the many opportunities to learn and grow academically and as citizens in this complex world we share.

Please make sure that our school is up to date with current phone numbers where teachers can reach you.

This is the best way for us to all work as a team in the best interest of your student. A brief call may be just the thing that gets us back on track.

A helpful tool for keeping up to date with a student's progress is to subscribe to the Powerschool app.