



CROCUS PLAINS REGIONAL SECONDARY SCHOOL COURSE OUTLINE AND ASSESSMENT GUIDE

Career Development

Half Credit

Teacher's Name: Mrs. J Jury

Contact Information: jury.jessica@bsd.ca

Course Description: The main objective of the course is that through the study of career development, students will attain knowledge of themselves as well as a possible chosen career path. This half credit course will be a pre-requisite for future business courses including work experience.

NOTE: *This outline is intended to provide a detailed description of what the course entails, approximate time allotment per unit, and forms of assessment to be utilized throughout the year. However, the timeline is tentative and is subject to change at the instructor's discretion. Changes will be predominantly based on classroom composition and/or availability of materials required.*

Learning Outcomes

GLO A: Build and maintain a positive self-image

GLO B: Interact positively and effectively with others

GLO C: Locate and effectively use life/work information

GLO D: Understand the relationship between work and society/economy

GLO E: Maintain balanced life and work roles

GLO F: Understand the changing nature of life/work roles

GLO G: Participate in lifelong learning supportive of life/work goals

This course will be split into 4 separate sections completed throughout the year:

Focus Of Study	Assessment Plan
<p>Take Our Kids to Work Day</p> <p>Students will explore potential careers, discuss positive traits employees must possess as well as participate in the Take Our Kids to Work Day</p>	<p><u>Formative Assessment</u></p> <p><i>May include the following:</i></p> <ul style="list-style-type: none"> - Career cruising - Employee checklist - Mock interviews - Class discussion <p><u>Summative Assessment</u></p> <ul style="list-style-type: none"> - Thank-you letter - Day in the life assignment - Reflection
<p>Job Practice</p> <p>Students will participate in activities that would benefit them in obtaining a job and/or how to act in a job environment.</p>	<p><u>Formative Assessment</u></p> <p><i>May include the following:</i></p> <ul style="list-style-type: none"> - Employee checklist - Mock interviews <p><u>Summative Assessment</u></p> <ul style="list-style-type: none"> - Reflection - Job opportunities poster - Portfolio
<p>Xello</p> <p>Students will learn to use Xello to help choose a career path, learn about their interests in education and the work force, register for school courses and other related career assignments.</p>	<p><u>Formative Assessment</u></p> <p><i>May include the following:</i></p> <ul style="list-style-type: none"> - Career cruising - Course selections <p><u>Summative Assessment</u></p> <ul style="list-style-type: none"> - Mock Interviews - Resume writing

<p style="text-align: center;">Presentations</p> <p>Students will attend various presentations to further their understanding of work safety, job opportunities, education opportunities, etc.</p>	<p><u>Formative Assessment</u></p> <p><i>May</i> include the following:</p> <ul style="list-style-type: none"> - Class discussion dependent on presenter <p><u>Summative Assessment</u></p> <ul style="list-style-type: none"> - Reflection - Speaker notes
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Academic Achievement

Term Work100%

Assessment Guidelines

There are various purposes for assessment:

- ☐ Assessment *for* learning (**formative assessment**): where assessment helps teachers gain insight into what students understand in order to plan and guide instruction, and to provide helpful feedback to students.
- ☐ Assessment *of* learning (**summative assessment**): where assessment informs students, teachers and parents, as well as the broader educational community, of achievement at a certain point in time in order to celebrate success, plan interventions, and support continued progress.

Learning Behaviours

Assessment and reporting of learning behaviours will be according to the Brandon School Division Learning Behaviours Rubric.

Academic Integrity/Plagiarism:

Plagiarism is passing in work meant to represent one's own which copies the work of another. Students will be taught the proper methods of citing material from other sources and must ensure that all work presented for assessment is their own. This includes gaining assistance from Chat GPT or AI.

Students who plagiarize work from other students or from reference materials (Chat GPT or AI) will receive a zero for that assignment. Students who allow their work to be copied will also be penalized. Administration will discipline students for this action.