



CROCUS PLAINS REGIONAL SECONDARY SCHOOL COURSE OUTLINE AND ASSESSMENT GUIDE

Course Name: WGD 40S Applied Specialties and Qualifications

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Course Description:

Students will begin to prepare for the workforce by preparing a resume, interview skills, job search skills, workplace communication, and will take part in a 4-6 week work placement practicum.

Units of Study

Unit Title	Learning Outcomes	Assessment Plan	Proposed Time (Based on ~ 75 school days)
Work Experience	Safety in the workplace Respectful workplace etiquette Job related skills Employee responsibilities	<u>Formative Assessment</u> Assessment may include: Daily updates on TEAMS, periodic teacher check ins, and/or employer evaluation. <u>Summative Assessment</u> Daily updates on TEAMS, submitted each day by 8:00 pm (no later)	4-6 weeks
Written Work	Communication skills Welding Career Prep	<u>Formative Assessment</u> Regular communications about project expectations, and how to adapt to an employer's expectations. <u>Summative Assessment</u> Grading rubric will be used to assess.	3 weeks

Assessment Guidelines

There are various purposes for assessment:

- ☐ Assessment *for* learning (**formative assessment**): where assessment helps teachers gain insight into what students understand in order to plan and guide instruction, and provide helpful feedback to students.
- ☐ Assessment *of* learning (**summative assessment**): where assessment informs students, teachers and parents, as well as the broader educational community, of achievement at a certain point in time in order to celebrate success, plan interventions and support continued progress.

Academic Achievement

Grades will be calculated on summative assessment information only. The final calculation will be a fair reflection of a student's achievement of the learning outcomes.

Written Work..... 35 %

Work Experience..... 65 %

Learning Behaviours

Assessment and reporting of learning behaviors will be according to the Brandon School Division Learning Behaviors Rubric.