

CROCUS PLAINS REGIONAL SECONDARY SCHOOL
COURSE OUTLINE AND ASSESSMENT GUIDE

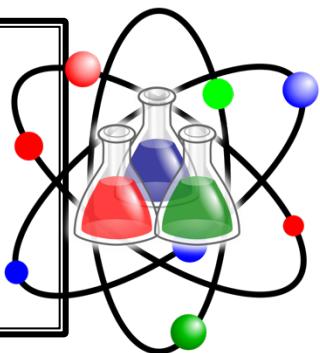


Science 10F

Mr. Baldwin

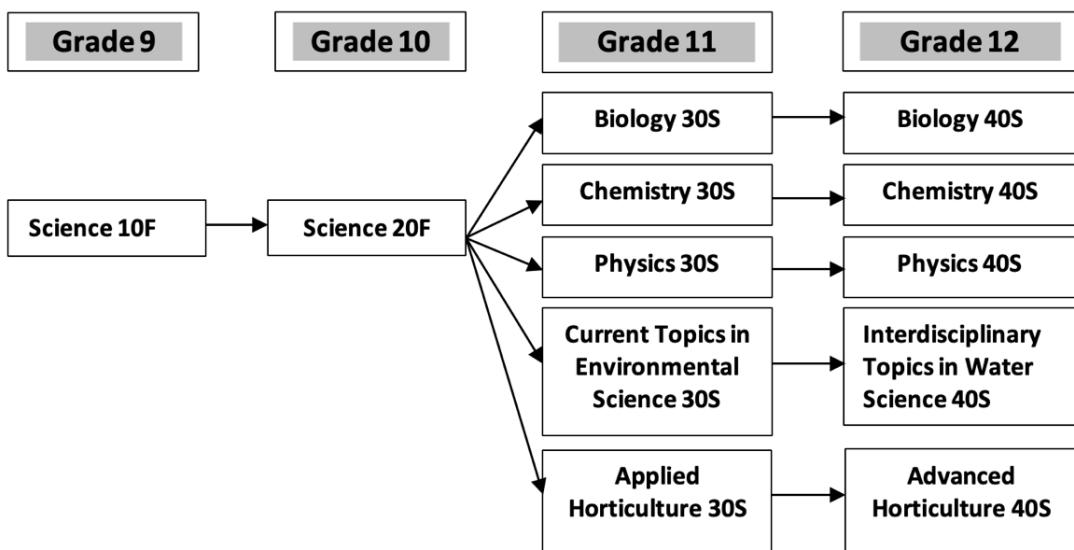
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Crocus Plains Regional Secondary School



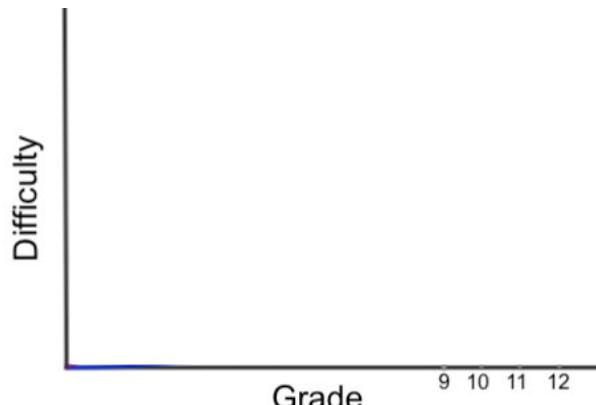
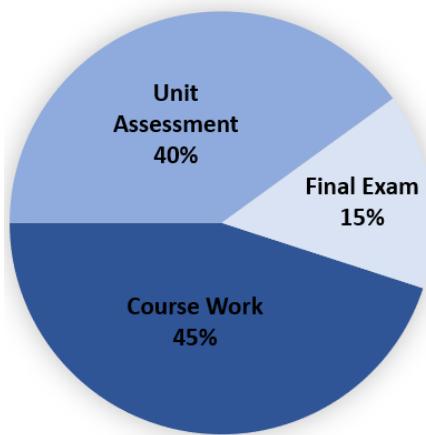
Grade 9 Science 10F (SCI10F)

Course Description: A general science course that encourages scientific literacy. A good portion of class time is spent doing experiments, gathering information, and analyzing it in the manner scientists would do. Areas concentrate on chemistry (matter), physics (energy), biology (genetics and evolution), and lab safety.



**Science is only required until Science 20F. However, it is highly encouraged that students continue down at least one of the streams in Grade 11 & 12.*

Mark Breakdown





Classroom Expectations

Safety Rule

- Do not touch any chemicals or equipment in the laboratory without Mr. Baldwin's permission and direction.
- If you cannot be safe, textbook work will be assigned in place of the experiment.

Main Character Rule

- There are no "main characters" in my class.
- You are not more important than anyone else in the room and you will be expected to act like it.
- If other students are having difficulty focussing because of your behaviour, then textbook work can be assigned in place of the regular programming.

Phone Rule

- The only time to be on your phone is if you are done all your work (and we aren't doing a lesson/lab/demo).
- Otherwise, it should be put away and silent.
- If you're having difficulty engaging yourself with the regular programming, then you can try equivalent textbook work instead.

Bathroom Rule

- If you need to use the bathroom or get a drink of water, please raise your hand and ask.
- If it's an appropriate time, then Mr. Baldwin will direct you to take the hall pass from the basket on his desk.
- Do not take the hall pass without permission.

Assessment Guidelines

There are various purposes for assessment:

- Assessment *for* learning (**formative assessment**): where assessment helps teachers gain insight into what students understand to plan and guide instruction and provide helpful feedback to students.
- Assessment *of* learning (**summative assessment**): where assessment informs students, teachers, and parents, as well as the broader educational community, of achievement at a certain point in time in order to celebrate success, plan interventions and support continued progress.

Academic Achievement

- Please see the pie chart on the previous page.

Learning Behaviours

Assessment and reporting of learning behaviors will be according to the Brandon School Division Learning Behaviors Rubric.

Unit/Term Summative Assessment – Due Dates

All assessments will be assigned a reasonable completion date. If absent, students are responsible for getting notes and completing assessments at an agreed upon time. Parents/guardians will be informed of the new due date. If the second due date is missed, then a zero will be assigned until it is completed.