

**CROCUS PLAINS REGIONAL SECONDARY SCHOOL
COURSE OUTLINE AND ASSESSMENT GUIDE**

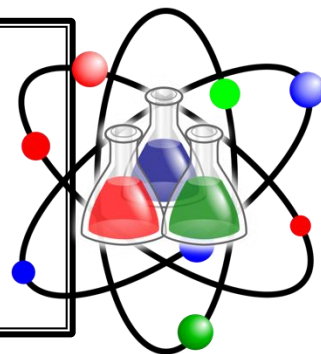


Science 20F

Mr. Baldwin

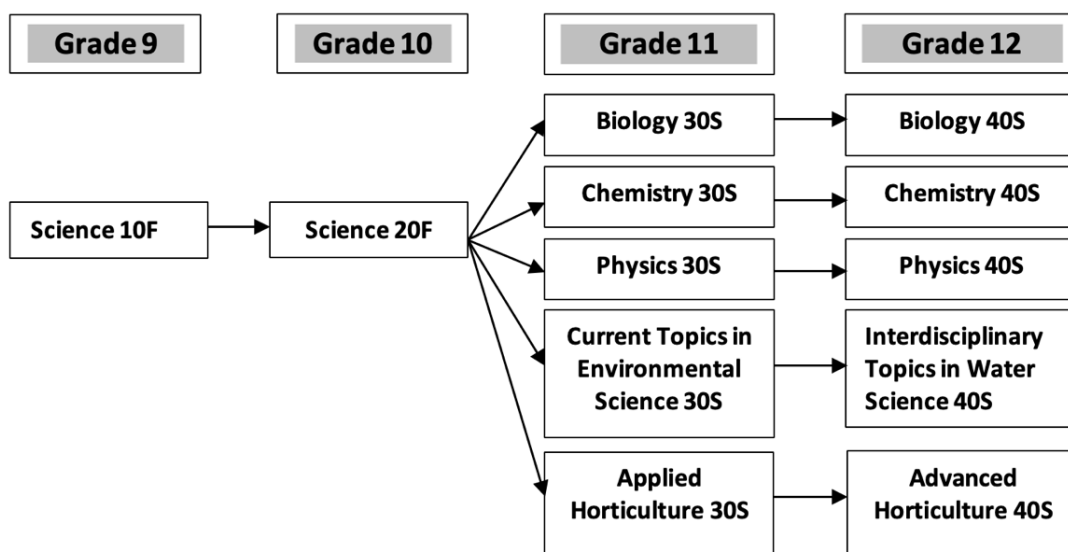
Baldwin.Elliot@bsd.ca

Crocus Plains Regional Secondary School



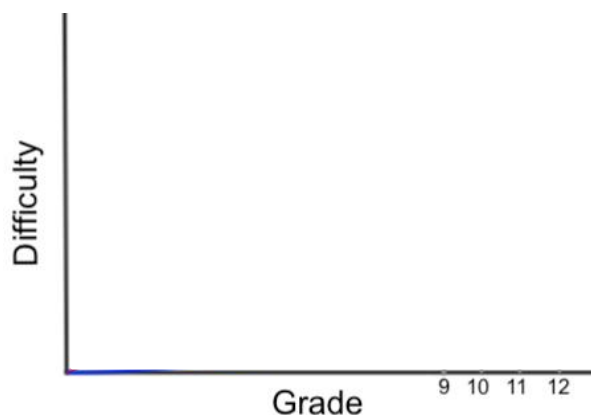
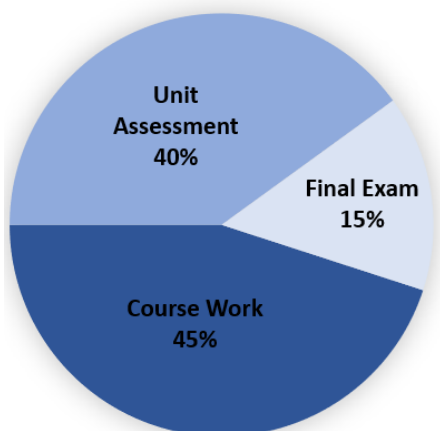
Grade 10 Science 20F (SCI20F)

Course Description: A general science course that encourages scientific literacy. A good portion of class time is spent doing experiments, gathering information, and analyzing it in the manner scientists would do. Areas concentrate on chemistry (Chemistry in Action), physics (Motion & Force), biology (Dynamics of Ecosystems), earth science (Weather Dynamics), and lab safety.



**Science is only required until Science 20F. However, it is highly encouraged that students continue down at least one of the streams in Grade 11 & 12.*

Mark Breakdown





Classroom Expectations

Safety Rule

- Do not touch any chemicals or equipment in the laboratory without Mr. Baldwin's permission and direction.
- If you cannot be safe with the regular programming, then we can try equivalent textbook work instead.

Main Character Rule

- There are no "main characters" in my class.
- You are not more important than anyone else in the room and you will be expected to act like it.
- If other students are having difficulty focussing because of your behaviour with the regular programming, then we can try equivalent textbook work instead.

Phone Rule

- The provincial policy is that no phones are allowed during instruction time; that means bell to bell. This is the rule we must follow.
- Once the bell rings your phone should be out of sight and silent.
- If you're having difficulty engaging yourself with the regular programming, then we can try equivalent textbook work instead.

Bathroom Rule

- If you need to use the bathroom or get a drink of water, please raise your hand and ask.
- If it's an appropriate time, then Mr. Baldwin will direct you to take the hall pass from the basket on his desk.
- Do not take the hall pass without permission.

Assessment Guidelines

There are various purposes for assessment:

- Assessment *for* learning (**formative assessment**): where assessment helps teachers gain insight into what students understand to plan and guide instruction and provide helpful feedback to students.
- Assessment *of* learning (**summative assessment**): where assessment informs students, teachers, and parents, as well as the broader educational community, of achievement at a certain point in time in order to celebrate success, plan interventions and support continued progress.

Academic Achievement

- Please see the pie chart on the previous page.

Learning Behaviours

Assessment and reporting of learning behaviors will be according to the Brandon School Division Learning Behaviors Rubric.

Unit/Term Summative Assessment – Due Dates

All assessments will be assigned a reasonable completion date. If absent, students are responsible for getting notes and completing assessments at an agreed upon time. Parents/guardians will be informed of the new due date. If the second due date is missed, then a zero will be assigned until it is completed.