

CROCUS PLAINS REGIONAL SECONDARY SCHOOL  
COURSE OUTLINE AND ASSESSMENT GUIDE

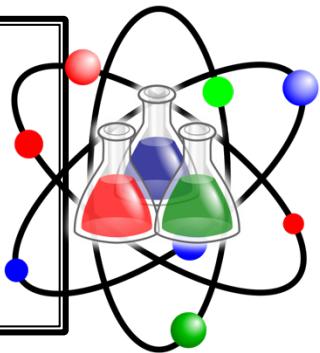


# Science 20F

Mr. Baldwin

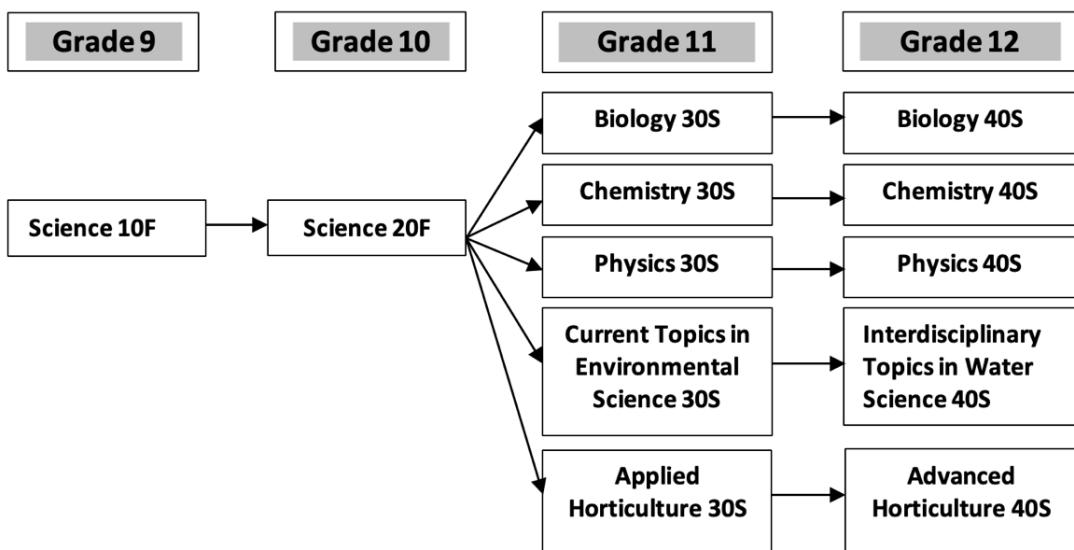
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Crocus Plains Regional Secondary School



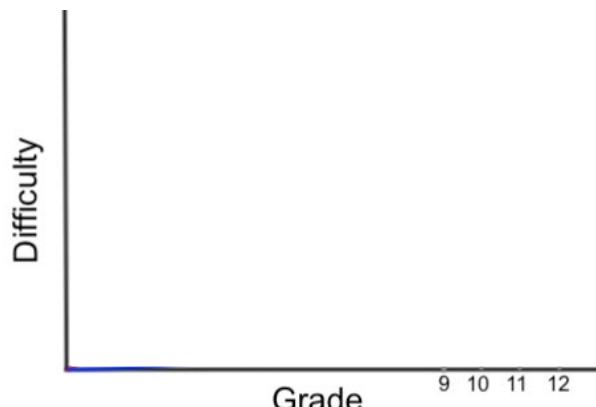
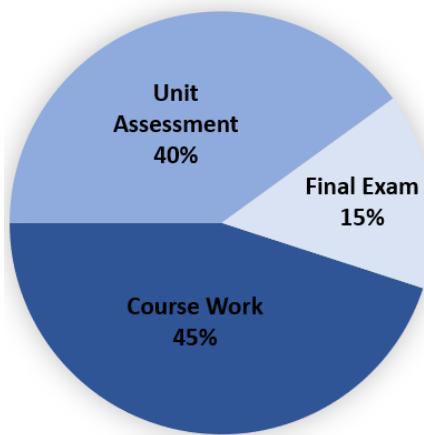
## Grade 10 Science 20F (SCI20F)

*Course Description: A general science course that encourages scientific literacy. A good portion of class time is spent doing experiments, gathering information, and analyzing it in the manner scientists would do. Areas concentrate on chemistry (Chemistry in Action), physics (Motion & Force), biology (Dynamics of Ecosystems), earth science (Weather Dynamics), and lab safety.*



*\*Science is only required until Science 20F. However, it is highly encouraged that students continue down at least one of the streams in Grade 11 & 12.*

### Mark Breakdown





## Classroom Expectations

### Safety Rule

- Do not touch any chemicals or equipment in the laboratory without Mr. Baldwin's permission and direction.
- If you cannot be safe, textbook work will be assigned in place of the experiment.

### Main Character Rule

- There are no "main characters" in my class.
- You are not more important than anyone else in the room and you will be expected to act like it.
- If other students are having difficulty focussing because of your behaviour, then textbook work can be assigned in place of the regular programming.

### Phone Rule

- The only time to be on your phone is if you are done all your work (and we aren't doing a lesson/lab/demo).
- Otherwise, it should be put away and silent.
- If you're having difficulty engaging yourself with the regular programming, then you can try equivalent textbook work instead.

### Bathroom Rule

- If you need to use the bathroom or get a drink of water, please raise your hand and ask.
- If it's an appropriate time, then Mr. Baldwin will direct you to take the hall pass from the basket on his desk.
- Do not take the hall pass without permission.

## Assessment Guidelines

There are various purposes for assessment:

- Assessment *for* learning (**formative assessment**): where assessment helps teachers gain insight into what students understand to plan and guide instruction and provide helpful feedback to students.
- Assessment *of* learning (**summative assessment**): where assessment informs students, teachers, and parents, as well as the broader educational community, of achievement at a certain point in time in order to celebrate success, plan interventions and support continued progress.

## Academic Achievement

- Please see the pie chart on the previous page.

## Learning Behaviours

Assessment and reporting of learning behaviors will be according to the Brandon School Division Learning Behaviors Rubric.

## Unit/Term Summative Assessment – Due Dates

All assessments will be assigned a reasonable completion date. If absent, students are responsible for getting notes and completing assessments at an agreed upon time. Parents/guardians will be informed of the new due date. If the second due date is missed, then a zero will be assigned until it is completed.