



BRANDON SCHOOL DIVISION

EDUCATION AND COMMUNITY RELATIONS COMMITTEE MINUTES

Monday, May 11, 2026 – 6:00 p.m.
Boardroom, Administration Office

Trustees Present: L. Ross D. Ross
K. Fallis L. McConnell
S. Mozdzen J. Murray
B. Sieklicki

Also Present: D. Labossiere, Secretary-Treasurer
M. Gustafson, Superintendent/CEO
S. Gilleshammer, Assistant Superintendent – Student Services
J. Zilkey, Assistant Superintendent – Curriculum and HR
J. McBeth, Executive Assistant

Regrets: C. Ekenna, K. Carr

1. COMMITTEE ITEMS

A. APPROVED RESEARCH REQUEST – SHAUN FUNK, MASTER OF EDUCATION STUDENT, BRANDON UNIVERSITY

Mr. Gustafson spoke to the research request received on April 14, 2026, from Shaun Funk, Master of Education student, Brandon University. The project is titled: Educational Leadership in Complexity: How Embodied Experiences, Relational Histories, and Adaptive Practices Shape Wellness and Outcomes. Ethics approval was provided by the Brandon University Research Ethics Committee.

Research Objectives:

- Explore leaders' lived experiences in complex educational contexts. Examine the role of embodied experience, relational history, and adaptive practice. Understand how leaders support both well-being and outcomes through daily interactions.

Research Question:

- How do educational leaders navigate the tension between supporting staff well-being and achieving educational outcomes in complex environments?

This research does not involve student participation. Staff participation is optional and would involve up to 4 participants (principals, vice principals, superintendent, and/or assistant superintendents) data will be collected through three semi-structured interviews with each participant, following a life history, current experience, and reflection structure. All participants will remain anonymous.

This request was reviewed by the BSD Research Advisory Committee and has been approved by the Superintendent/Chief Executive Officer. Mr. Gustafson answered Trustee questions for clarification.

2. OPERATIONS INFORMATION

A. CORRESPONDENCE:

- Mr. Zilkey spoke to the correspondence received from Janet Tomy, Assistant Deputy Minister, Student Achievement and Inclusion Division, regarding the AI Guiding Principles - Policies and Governance Consideration.
- Mr. Labossiere reviewed the correspondence received from Jeffrey Kehler, Assistant Deputy Minister, System Performance and Accountability, regarding Assignment of Uninhabited Urban Reserves.
- Ms. Gilleshammer spoke to the correspondence received from Jackie Connell, Assistant Deputy Minister, Indigenous Excellence in Education, regarding Community Schools Program.

Respectfully submitted,

J. Murray