



GRADE 9 REGISTRATION

Parent Presentation

WE ACKNOWLEDGE THAT BRANDON SCHOOL DIVISION
IS LOCATED ON TREATY 2 LAND, THE UNCEDED TERRITORY
OF THE DAKOTA, AND THE HOMELANDS OF
THE RED RIVER MÉTIS.

CROCUS PLAINS REGIONAL SECONDARY SCHOOL

1930 – 1ST STREET BRANDON

Principal: Bryce Ridgen

Vice Principals: Jen Emberly
Kim Humphries
Bryce Ketcheson

- Largest school (1290+)
- Vocational/technology options available: automotive tech, carpentry, collision repair, culinary arts, design drafting, electronics, graphic design, hairstyling, photography, sound engineering, and welding
- AP Classes: Biology, Calculus, Computer Science, English, and Physics



ÉCOLE SECONDAIRE NEELIN HIGH SCHOOL

1020 BRANDON AVENUE, BRANDON

Principal: Bas Nundu

Vice Principal: Malcolm Oldcorn

- Smallest school (560+)
- English and French Immersion High School Diploma options
- Spanish language classes
- Strong visual and performing arts program (including Dance classes for credit)
- Lifestyle PE class option
- AP Classes: Biology, Chemistry, and Psychology



VINCENT MASSEY HIGH SCHOOL

715 MCDIARMID DRIVE, BRANDON

Principal: Kurt Hunter

Vice Principals: Joey Patsack
Jennifer Rannie

- Slightly smaller than Crocus (1250+)
- Broadcast Media Technology Diploma available
- AP Classes: Biology, Calculus, Chemistry, Computer Science, English, Physics, and Psychology





GRADUATION DIPLOMAS

PROVINCIAL ENGLISH:

Crocus Plains Regional Secondary School;
École secondaire Neelin High School; and
Vincent Massey High School

FRENCH IMMERSION:

École secondaire Neelin High School

TECHNOLOGY EDUCATION:

Applied Commerce Education:

Crocus Plains Regional Secondary School;
École secondaire Neelin High School; and
Vincent Massey High School

VOCATIONAL EDUCATION:

Crocus Plains Regional Secondary School; and
Vincent Massey High School

ENGLISH DIPLOMA – 30 CREDITS

COMPULSORY CREDITS

Grade 9

English
Mathematics
Social Studies
Science
Physical Education



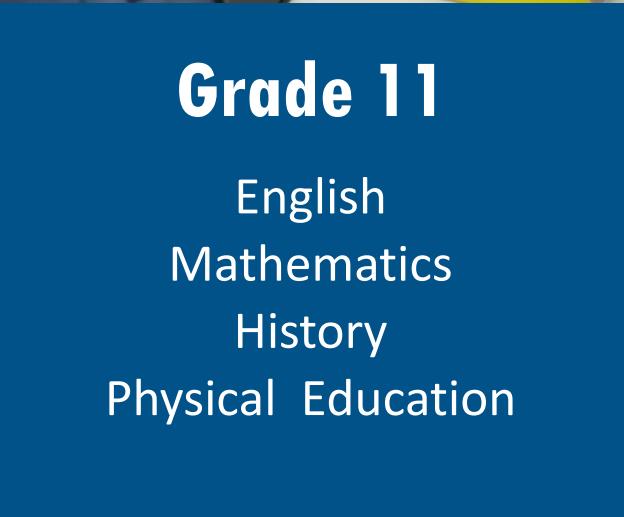
Grade 10

English
Mathematics
Geography
Science
Physical Education



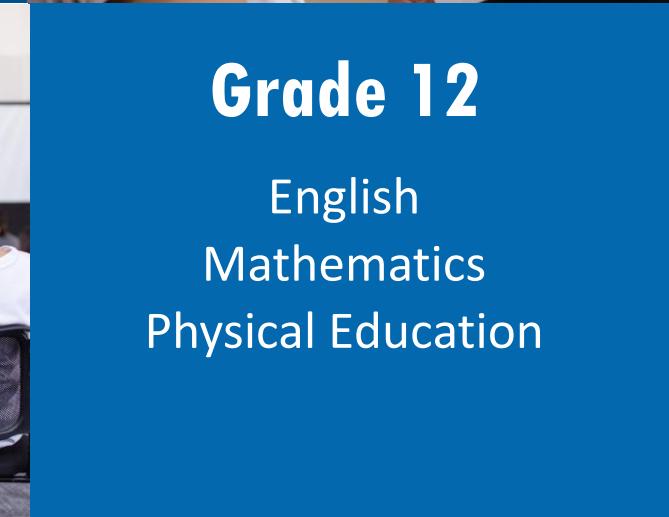
Grade 11

English
Mathematics
History
Physical Education



Grade 12

English
Mathematics
Physical Education



FRENCH IMMERSION DIPLOMA – 30 CREDITS

COMPULSORY IMMERSION CREDITS

Grade 9

Français
English

Mathématiques
Sciences humaines
Éducation physique
Sciences de la nature



Grade 10

Français
English

Mathématiques
Géographie
Éducation physique
Sciences de la nature



Grade 11

Français
English

Mathématiques
Histoire du Canada
Éducation physique



Grade 12

Français
English

Mathématiques
Éducation physique

FRENCH IMMERSION DIPLOMA COMPULSORY CREDITS



AS PART OF THE 30 GRADUATION CREDITS:

Students must have a minimum of **15 credits** in the Immersion Program to receive an Immersion Diploma (10 credits for an Immersion Certificate).

Students need to complete

- 4 credits at the Grade 9 level;
- 4 credits at the Grade 10 level;
- 3 or 4 credits at the Grade 11 level; and
- 3 or 4 credits at the Grade 12 level.



TECHNOLOGY EDUCATION DIPLOMA (APPLIED COMMERCE OR VOCATIONAL) COMPULSORY CREDITS

AS PART OF THE 30 GRADUATION CREDITS:

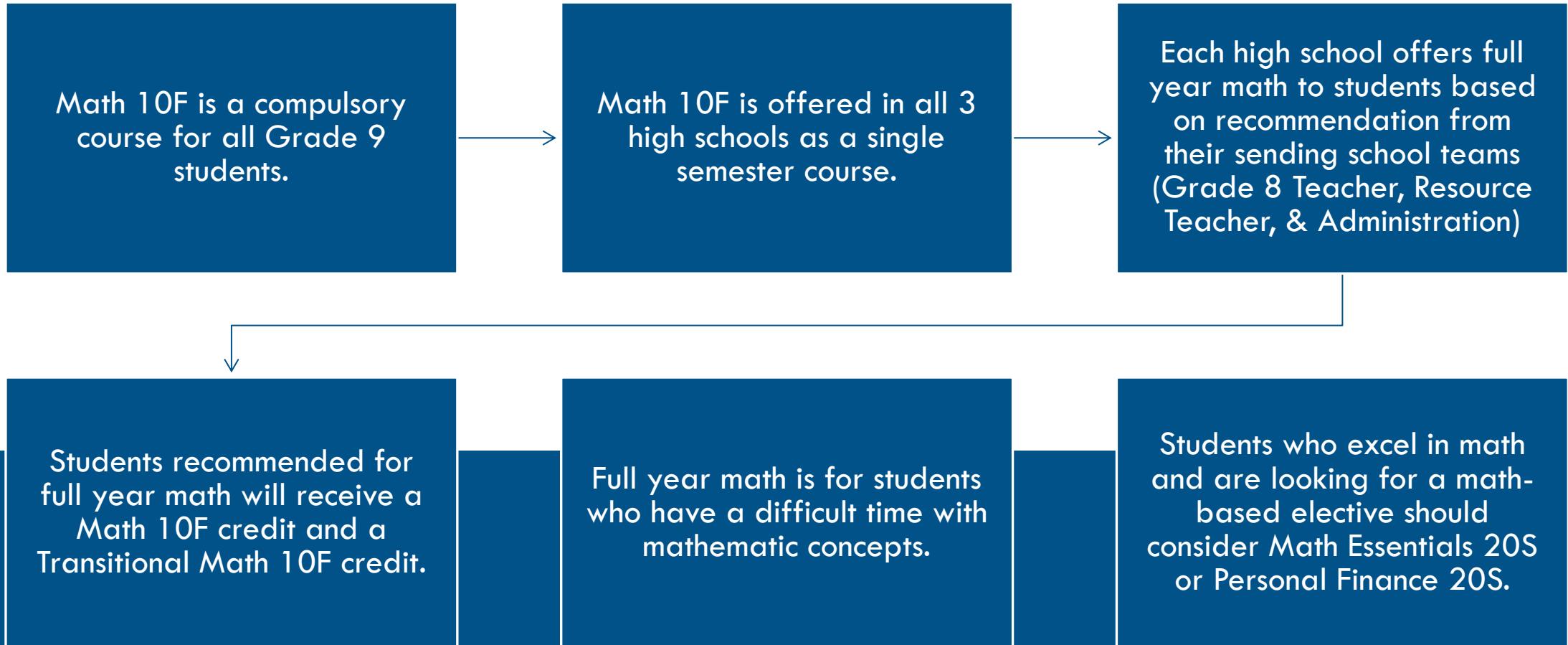
Applied Commerce:

- Minimum Eight (8) credits from Applied Commerce Program

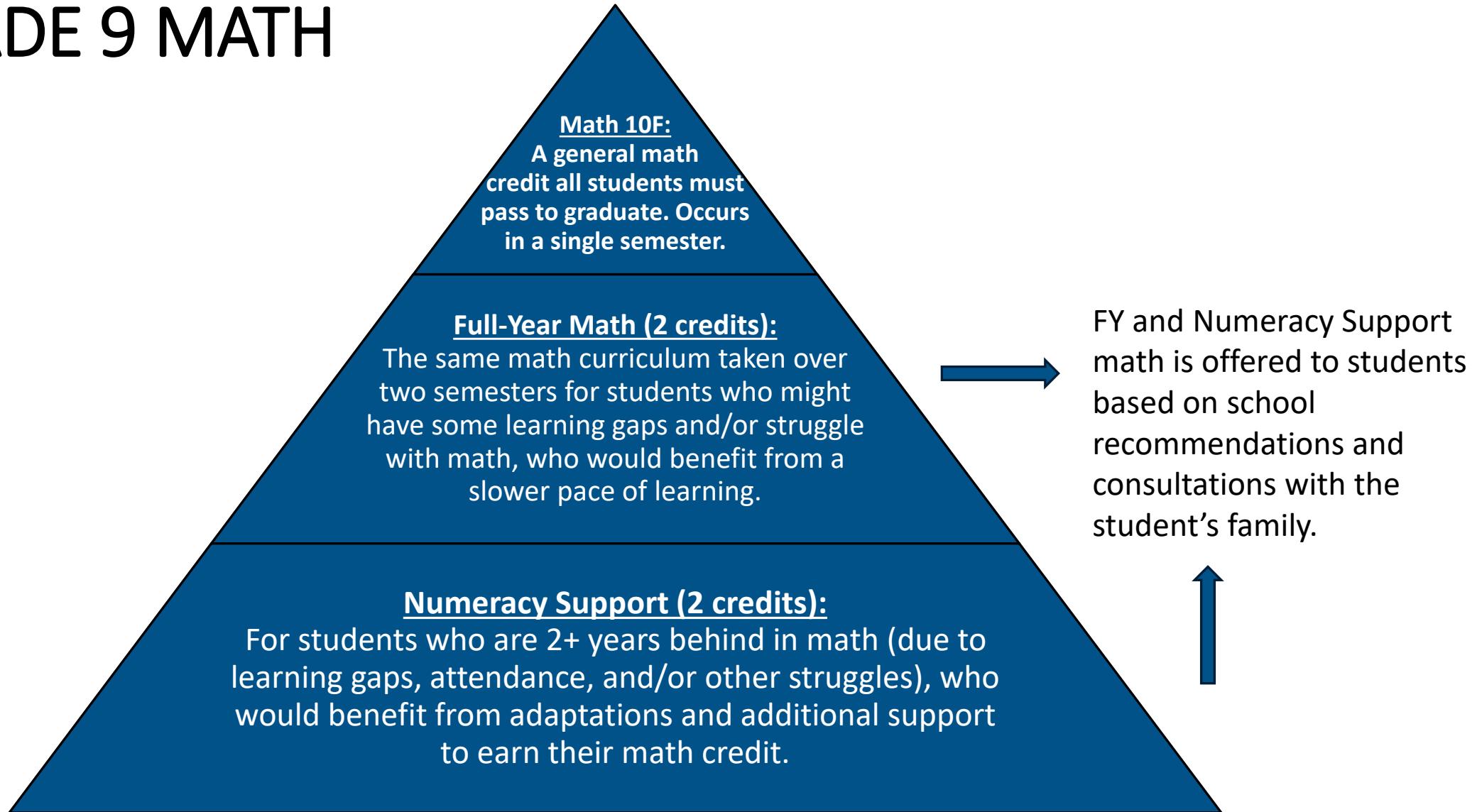
Vocational:

- Minimum Eight (8) credits from one (1) Vocational Program

GRADE 9 MATH



GRADE 9 MATH



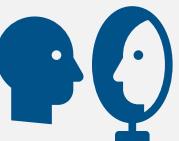
GRADE 9 MATH



Grade 9 students must take a grade 9 math credit. There are options to help you see success including full-year math.



Your grade 8 teacher and/or resource teacher will talk to you and your family about what math you should consider.



Try to set yourself up for success in math by taking the option that will be most helpful to **you!**

ADVANCED PLACEMENT ACADEMIC PROGRAMS



Vincent Massey High School

Biology, Calculus, Chemistry, English Language & Composition, English Literature & Composition, Physics, Psychology, Computer Science



Crocus Plains Regional Secondary School

Calculus, Computer Science, English Literature & Composition, Physics, Biology



École secondaire Neelin High School

Psychology, Biology, Chemistry

HIGH SCHOOL SPECIAL PROGRAMS

LIFE SKILLS: Students are referred for Life Skills programming through Brandon School Division Student Services.

EAL: All three high schools provide specialized EAL instruction from Stage 1-3. Crocus and Vincent Massey provide LAL Programming for EAL students will be discussed during the transition process.

Prairie Hope High School: Registration at Prairie Hope High School for students within the Brandon School Division is through a referral process from the other 3 high schools.

Prairie Hope programming is best suited for students who are over 16 years of age and who are pursuing a Mature High School Diploma.

There is no direct entry for students moving from Grade 8 into Grade 9.



GRADE 9 SAMPLE TIMETABLE

SEMESTER 1:
SEPTEMBER – JANUARY

SEMESTER 2:
FEBRUARY - JUNE

The following sample timetable accounts for all of the compulsory Grade 9 subjects. Your personal timetable may not have classes arranged as shown.

Semester 1	Semester 2
ENGLISH / Career Dev	ENGLISH / Career Dev
Math	Business
Phys Ed	Social Studies
LUNCH	LUNCH
Science	Foods
Keyboarding	Drafting

OPTIONAL COURSES

CROCUS PLAINS REGIONAL SECONDARY SCHOOL
ÉCOLE SECONDAIRE NEELIN HIGH SCHOOL
VINCENT MASSEY HIGH SCHOOL

- Applying ICT I/II
- American History 20G
- Business Innovations 10S
- Chamber Choir/Ensemble 10S
- Computer Science
- Concert Band 10S
- Concert Choir 10S
- Creative Promotions 20S
- Essentials Math 20S
- Drama 10S
- French 10F
- Geography 20F + Geographie20FF
- Indigenous Languages 11G
(Anishinaabemowin/Ojibwe, Cree, Dakota & Michif)
- Jazz Band 10S
- Keyboarding 25S/Print Communications 25S
- Musical Theatre 10S
- Personal Finance 20S
- Science 20F +Sciences20FF
- Visual Arts 10S
- Vocal Jazz 10S

OPTIONAL COURSES

Crocus Plains Regional Secondary School

- Jazz Combo
- Entrepreneurship
- Family Studies
- and so much more!



Vincent Massey High School

- Textile Arts
- Drafting Design Technology
- Family Studies
- and so much more!



École secondaire Neelin High School

- Dance (Beginner/Intermediate)
- Hardware & Software Essentials
- Introduction to Music Theory
- and so much more!



HIGH SCHOOL BAND PROGRAMS

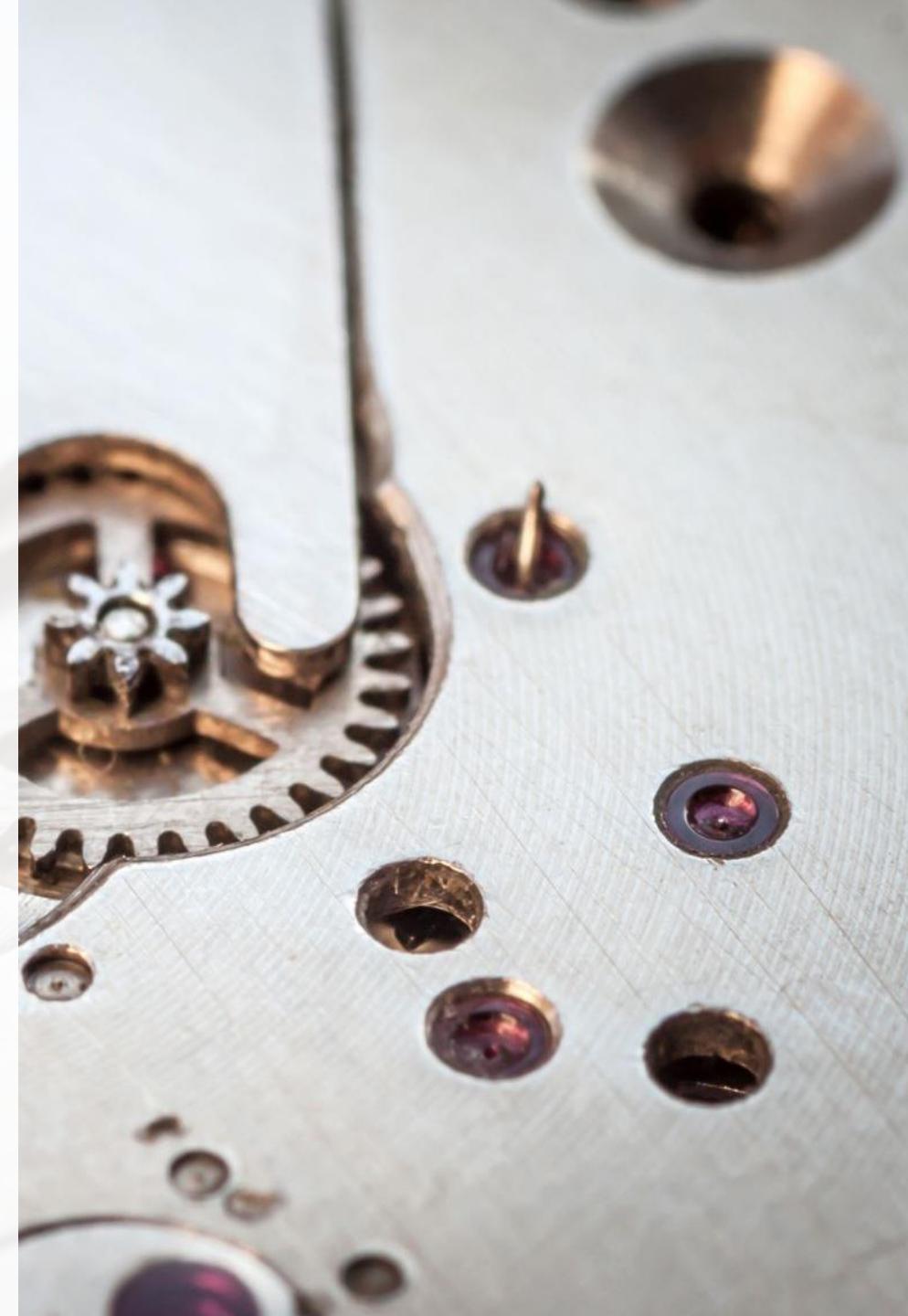
Vincent Massey High School Band operates a band program within their own school. Concert Band and Jazz Band are offered on alternating days for the full school year. Students who do not elect to be in Jazz Band are scheduled for Physical Education on alternating days to Concert Band.

Crocus Plains/Neelin High School Band operates out of Crocus Plains. Students from Neelin are transported to Crocus Plains via school bus for Grade 9 Band. Concert Band and Jazz Band are offered on alternating days for the full school year. Students who do not elect to be in Jazz Band are scheduled for Physical Education on alternating days to Concert Band, this also takes place at Crocus Plains.

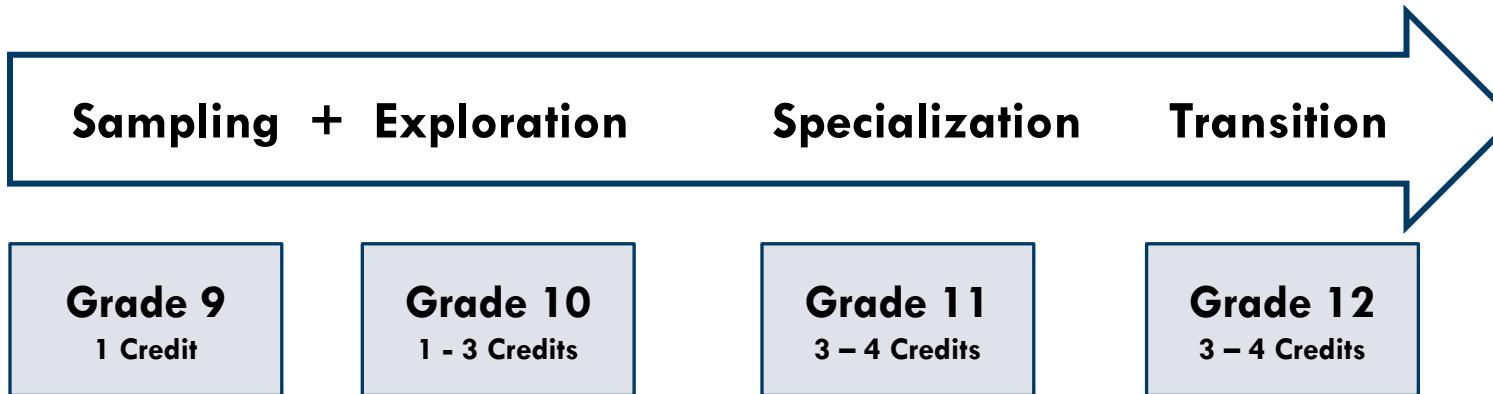


CROCUS PLAINS REGIONAL SECONDARY SCHOOL VOCATIONAL TECHNOLOGY PROGRAMS

- **Automotive Technology**
- **Applied Commerce**
- **Carpentry**
- **Collision Repair Technology**
- **Culinary Arts**
- **Design Drafting**
- **Electronic Science & Technology**
- **Graphic Design**
- **Hairstyling**
- **Photography**
- **Sound Engineering**
- **Welding Technology**



TECHNICAL-VOCATIONAL CURRICULUM MODEL



Grade 9 + Grade 10: Sampling and Exploration

Students will explore the specific technology area. Students are encouraged to explore various technical vocational areas.

Grade 11: Specialization

Students will specialize within the technical vocational subject area of their choice. The learning outcomes will be linked to post-secondary training or apprenticeship.

Grade 12: Transition

Students will continue to specialize and develop the skills to facilitate transition to the workplace or post-secondary education. The learning outcomes will be linked to post-secondary training and apprenticeship.

VINCENT MASSEY HIGH SCHOOL VOCATIONAL TECHNOLOGY MEDIA PROGRAMS

- Introduction to Broadcast Media Technology 20S
- Multi-Camera Production 30S
- Video Post Production 30S
- Single Camera Production 30S
- Advanced Multi-Camera Production 40S
- Electronic News Gathering 40S
- Documentary and Film Production 40S
- Applied Broadcast Media Technology 40S



REGISTRATION PACKAGE

YOUR CHILD HAS BROUGHT HOME A REGISTRATION PACKAGE, IT INCLUDES:

- **BSD Registration Forms:**
 - Demographic Information
 - Medical Information (URIS)
 - Indigenous Identity Declaration
 - Technology and Communication Resources User Agreement
 - Registration Authorization
- **School & Course Selection Form:**
 - School Choice Ranking
 - Course Selections
- **Locker Agreement**



GRADE 9 REGISTRATION

PLEASE VERIFY THAT THE
AUTO-FILLED INFORMATION
IS CORRECT.

UPDATE ANY INFORMATION
THAT HAS CHANGED.



KINDERGARTEN to GRADE 12 REGISTRATION FORM

Brandon School Division

PLEASE READ THIS INFORMATION BEFORE COMPLETING THE REGISTRATION FORM

Before a student is registered by a school, this form must be completed in its entirety and signed by the parent or legal guardian. Registration will not be permitted until all necessary documentation has been provided. This form is used to enroll a student who is new to Brandon School Division, transferring schools within Brandon School Division, or is returning to the Division.

Office Use Only

MET #	School		
Grade	Homeroom	First Day of School	Student Number

STUDENT INFORMATION

Registering for grade:

Student's Legal Last Name

Student's Legal First Name

Student's Legal Middle Name

Preferred Last Name

Preferred First Name

Date of Birth (MM/DD/YYYY)

Gender

M

F

MB PHIN # (9-digit Manitoba Health number)

Student's Address (Residence – Apartment, House, Street Name)

Address	City	Province	Postal Code
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Mailing Address (if different than student's residence – mail from school will be sent to this address – E.g. Site #, Box #, RR #)

Address	City	Province	Postal Code
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Rural Civic Number (blue sign end of lane)

Legal Road Number

Community Name

Rural addresses must list the civic number, legal road number/name and community name. E.g. 123456 Rd 22 Souris Glenwood

Student Home Phone (with area code) _____ Student Cell Phone (with area code) Over 18 years only _____

Is English the student's first language?

Primary language spoken at home if NOT English?

Birth Country, if NOT Canada

SCHOOL HISTORY

Has the student registered at a Brandon School in the past? Yes No If yes, which school?

Last school attended in Manitoba: _____ Last school attended outside Manitoba: _____

Date of last attendance: _____ Date of last attendance: _____

Is the student a high school graduate? Yes No If yes, from which school/city/province?

Office Use Only – Registration Verification	Approved Documents	Initial - copy received	Initial – added to student file
• Parent/guardian may present any of the approved documents to verify student's <u>Legal Names</u> , and <u>Date of Birth</u> .	Birth Certificate		
• Establish <u>Guardianship</u> through an approved document that lists the parent/guardian as the custodial parent.	Baptismal Certificate		
• Establish <u>Proof of Residence</u> via the custodial parent's driver's license, most recent property tax statement, or current tenancy agreement.	Landed Immigrant card		
	Passport / Permanent Resident document		
	Certificate of Live Birth		
	Manitoba Health Card (interim document)		
	Other:		
	Proof of Residence		
	Additional Notes:		

PARENT/LEGAL GUARDIAN INFORMATION				
<p>Is child currently in CFS Care? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, ensure that this document is accompanied by the Child in Care Form. As the legal guardian, the CEO of the Child in Care Agency must sign this registration document.</p>				
CUSTODY	Are there any custody documents related to this child? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, provide a copy of the legal document.		OFFICE USE Initial - copy of legal document received	
	FAMILY CIRCUMSTANCES Are there any family circumstances about which you wish the school to be aware? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please describe.			
Priority One Contact Parent / Legal Guardian	I am a legal guardian of this student <input type="checkbox"/> Yes <input type="checkbox"/> No		Relationship <input type="checkbox"/> mother <input type="checkbox"/> father OR <input type="checkbox"/> legal guardian	
	Name (Last, First)			
	Address (if different from student)		Does the student reside with this individual? <input type="checkbox"/> Full-time <input type="checkbox"/> Part-time <input type="checkbox"/> No	
	Address	City	Province	Postal Code
	Home Phone (with area code)	Business Phone (with area code)	Place of Employment	
	Cell Phone (with area code)	Email	Contact may pick up student from school <input type="checkbox"/> Yes <input type="checkbox"/> No	
	Call in case of Emergency <input type="checkbox"/> Yes <input type="checkbox"/> No	Contact receives attendance calls for this student <input type="checkbox"/> Yes <input type="checkbox"/> No		
	I am a legal guardian of this student <input type="checkbox"/> Yes <input type="checkbox"/> No	Relationship <input type="checkbox"/> mother <input type="checkbox"/> father or <input type="checkbox"/> legal guardian		
Priority Two Contact Parent / Legal Guardian	Name (Last, First)			
	Address (if different from student)		Does the student reside with this individual? <input type="checkbox"/> Full-time <input type="checkbox"/> Part-time <input type="checkbox"/> No	
	Address	City	Province	Postal Code
	Home Phone (with area code)	Business Phone (with area code)	Place of Employment	
	Cell Phone (with area code)	Email	Contact may pick up student from school <input type="checkbox"/> Yes <input type="checkbox"/> No	
	Call in case of Emergency <input type="checkbox"/> Yes <input type="checkbox"/> No	Contact receives attendance calls for this student <input type="checkbox"/> Yes <input type="checkbox"/> No		
	EMERGENCY CONTACTS			
	A LOCAL contact who may be contacted if the student's priority 1 and 2 contacts are unavailable.			
Priority Three Contact - Other Relevant Adult	Relationship to Student			
	Name (Last, First)		Does the student reside with this individual? <input type="checkbox"/> Full-time <input type="checkbox"/> Part-time <input type="checkbox"/> No	
	Home Phone (with area code)	Business Phone (with area code)	Cell Phone (with area code)	
	Email	Contact may pick up student from school <input type="checkbox"/> Yes <input type="checkbox"/> No		

EMERGENCY CONTACTS			
A LOCAL contact who may be contacted if the student's priority 1 and 2 contacts are unavailable.			
Priority Four Contact - Other Relevant Adult	Relationship to Student		
	Name (Last, First)		Does the student reside with this individual? <input type="checkbox"/> Full-time <input type="checkbox"/> Part-time <input type="checkbox"/> No
	Home Phone (with area code)	Business Phone (with area code)	Cell Phone (with area code)
	Email	Contact may pick up student from school <input type="checkbox"/> Yes <input type="checkbox"/> No	

Child Care Contact	Name (Last, First)		Address Address City
	Home Phone (with area code)		Cell Phone (with area code)
	Contact in case of Emergency <input type="checkbox"/> Yes <input type="checkbox"/> No		Contact may pick up student from school <input type="checkbox"/> Yes <input type="checkbox"/> No

SIBLING INFORMATION	Sibling Name (school age siblings)	Gender	Date of Birth (MM/DD/YYYY)	School/Grade Attending

INDIGENOUS IDENTITY DECLARATION				
Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous Learners. Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of The Freedom of Information and Protection of Privacy Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs.				
I _____ (name of parent/guardian, please print clearly):				
<input type="checkbox"/> Am submitting my child's Indigenous Identity Declaration for the first time <input type="checkbox"/> Am making changes to my child's Indigenous Identity Declaration <input type="checkbox"/> Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time.				
Is your child an Indigenous person, that is, First Nation (North American Indian), Metis, or Inuk (Inuit)? Note: First Nations (North American Indian) include Status and Non-Status Indians if "Yes", mark the square(s) that best describe(s) your child now:				
<input type="checkbox"/> Yes, First Nation (North American Indian) <input type="checkbox"/> Yes, Metis <input type="checkbox"/> Yes, Inuk (Inuit)				
What best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:				
<input type="checkbox"/> Anishinaabe (Ojibway/Saulteaux) <input type="checkbox"/> Ininiw <input type="checkbox"/> Dene (Sayisi) <input type="checkbox"/> Dakota <input type="checkbox"/> Oji-Cree <input type="checkbox"/> Michif <input type="checkbox"/> Inuktut <input type="checkbox"/> Other - please specify				

TECHNOLOGY and COMMUNICATIONS RESOURCES USER AGREEMENT

Student Section (to be completed by students Grade 4-12)

Information and Communication Technologies (ICT) Use by Students

Please read the following statement and check the box to confirm your agreement:

As a student/user of BSD technology, I have read the terms and conditions contained in the User Agreement and the Technology and Communications Resources User Procedures found at the end of this package and agree that I shall comply. I understand my responsibilities pertaining to the use of Technology and Communications resources, and that any violation of the conditions, rules and guidelines set out in the Procedures may result in a loss of privileges and/or other consequences as deemed necessary.

STUDENT SIGNATURE: _____

DATE: _____

Parent/Guardian Section (to be completed by student or parent/guardian where student is under 18 years of age)

Section A: Information and Communication Technologies (ICT) Use by Students

Please read the following statement and check the box to confirm:

As a parent/guardian of _____ (child's full name), I have read the terms and conditions contained in this User Agreement and the Technology and Communications Resources User Procedures found at the end of this package, have reviewed them with my child and agree that my child shall comply. I understand my child's responsibilities pertaining to the use of Technology and Communications resources, and that any violation of the conditions, rules and guidelines set out in the Procedures may result in a loss of privileges and/or other consequences deemed necessary.

If you DO NOT wish your child to be able to access computer technology, please read the following statement and check the box to confirm:

My child WILL NOT be assigned a userid and password and WILL NOT have access to computer technology through Brandon School Division

Section B: BSD Student Email User Agreement

A BSD email account is a valuable tool that will assist in teacher communication and accessing assignments and various applications used by BSD for educational and communication purposes. Your child will be assigned a BSD email address unless you opt out.

If you DO NOT wish your child to be assigned a BSD email account, read the following statement and check the box to confirm.

DO NOT assign my child a BSD email account

Section C: External and Internal Student Media Release

In order to comply with *The Freedom of Information and Protection of Privacy Act* (FIPPA), the Brandon School Division requests consent from the parent/guardian to post or publish student information and work in/on various public forums.

Please check "Yes" or "No" for each

Yes No I hereby consent that I and/or my child may be photographed or recorded (audio or video) and have my and/or my child's image published as outlined in the Technology and Communications Resources User Procedures.

Yes No I hereby consent that I and/or my child may participate in media events that may be published or broadcast by organizations external to the Brandon School Division.

Yes No I hereby consent that I and/or my child may be showcased or interviewed by external media and may be published or broadcast.

I, the undersigned, hereby represent that I have the legal authority to register the child. I declare the information I have provided on this form is complete and accurate. I will notify the school of any changes to the information on this form.

PARENT/GUARDIAN SIGNATURE: _____ DATE: _____

Please complete the following URIS Group B medical/health information. This personal information or personal health information is being collected under the authority given to the Brandon School Division under The Public Schools Act and will be used for educational purposes or to ensure the health and safety of the student. It is protected by the Protection of privacy provisions of The Freedom of Information and Protection of Privacy Act (including, but not limited to section 37) and The Personal Health Information Act (including, but not limited to Part 3, Division 1).

If you have any questions about the collection, contact the Brandon School Division Access and Privacy Officer at 204-729-3100.

Please check (X) "yes" or "no" for all health care needs below:

Yes No Anaphylaxis
Student will bring medication to school (note: A care plan will only be completed if student brings medication to school.) Yes No

Yes No Asthma
Student will bring medication to school (note: A care plan will only be completed if student brings medication to school.) Yes No

Yes No Bleeding disorder

Yes No Cardiac condition

Yes No Clean intermittent catheterization

Yes No Diabetes

Yes No Gastrostomy care

Yes No Osteogenesis imperfect

Yes No Ostomy care

Yes No Pre-set oxygen

Yes No Seizure disorder

Yes No Endocrine condition

Yes No Suctioning (oral/nasal)

The parent/guardian may also inform the community program at any time that their child has a health care need that is eligible for URIS Group B support.

PARENT/GUARDIAN SIGNATURE: _____ DATE: _____



Administrative Form 6075F

Student Lockers – Conditions of Use

Administrative Procedures Cross Reference:

[Student Lockers – Conditions of Use](#)

Date Amended: December 2018

Most schools in Brandon School Division have lockers available for student use. Students are not required to have a locker assigned to them; lockers will only be assigned to students who complete this form. Lockers remain the property of Brandon School Division. By applying for a locker the student agrees that **LOCKERS MAY BE SUBJECTED TO RANDOM SEARCHES BY BRANDON SCHOOL DIVISION STAFF, AND THAT THE SCHOOL DIVISION MAY MAKE USE OF TRAINED DOGS TO SWEEP LOCKER AREAS FOR ILLICIT DRUGS.**

I, _____ understand that a
Student First Name (Print) _____ Student Last Name (Print) _____

locker is assigned to me for use during the school year on the following conditions:

- **I UNDERSTAND THAT THE LOCKER ASSIGNED TO ME IS THE PROPERTY OF THE BRANDON SCHOOL DIVISION AND THAT I HAVE NO EXPECTATION OF PRIVACY WITH RESPECT TO THAT LOCKER.**
- **I UNDERSTAND AND AGREE THAT SCHOOL OFFICIALS MAY SEARCH STUDENT LOCKERS AT ANY TIME AND WITHOUT PRIOR NOTICE IN ORDER TO ENSURE COMPLIANCE WITH THE CONDITIONS OF USE AND OTHER SCHOOL POLICIES AND RULES, AND THAT SEARCHES BY SCHOOL OFFICIALS MAY INCLUDE THE USE OF TRAINED DOGS TO DETECT THE PRESENCE OF ILLICIT DRUGS OR PROHIBITED MATERIALS IN STUDENT LOCKERS.**
- I am responsible for the locker that is assigned to me. No one else may use this locker. If I have been assigned to share this locker then only I and the other student to whom it has been assigned may use it.
- I agree to use only an approved lock on this locker. The school may provide a lock for use, or with school approval I will supply my own lock and register the combination of the lock or a duplicate key at the office. I will not divulge my combination to anyone else.

- I will only use the locker for purposes relating to school and my attendance at school. I understand that I may use the locker to store books, school supplies and equipment, clothing, school sports equipment, lunches and necessary personal items. I understand that nothing else is permitted in my locker unless the principal or vice-principal has permitted it in writing.
- No alcohol, cannabis (marijuana), illicit or non-medical drugs or intoxicating substances or controlled substances, weapons or prohibited or offensive material may be placed in the locker.
- I understand that my permission to use the locker may be terminated if I do not comply with the conditions of use, school and Division policies or rules.
- I understand that it is the responsibility of all members of the school community to keep our schools safe. If I have reason to believe that any locker contains anything that would threaten the safety of other students, staff or any other person, I agree to immediately report the information to a teacher or administrator. I understand that the School Division will keep my name confidential unless required by law to disclose it.
- I agree to keep the locker clean and to remove foodstuffs on a regular basis.
- I understand that I am responsible for cleaning and removing all material from my locker at the end of the year or when I leave the school.
- I agree that I am responsible for any damage caused to the locker by my actions or neglect and I understand that I may be required to pay for any resulting maintenance or repair costs.

Student Signature

Date

Parent's/legal guardian's acknowledgement and agreement

I _____ am the parent or legal guardian of _____ (the "student"). I agree to the terms and conditions of use set out in this document, and agree that the student may have a locker subject to these terms and conditions.

Parent/Legal Guardian Signature

Date

UNIFIED REFERRAL AND INTAKE SYSTEM (URIS) GROUP B APPLICATION

Review application, complete and sign in ink

The purpose of this form is to identify the child's specific health care and if applicable, apply for URIS Group B support which may include the development of a health care plan and training of community program staff by a registered nurse. URIS is a partnership of Education and Early Childhood Learning, Health, Senior and Long-term Care and Families. If you have questions about the information requested on this form, you may contact the community program.

Section I – To be completed by the community program

Type of community program (please ✓)	Community Program Name:
<input type="checkbox"/> School	
<input type="checkbox"/> Licensed child care	
<input type="checkbox"/> Respite	
<input type="checkbox"/> Recreation program	
<input type="checkbox"/> Other: _____	
	Contact person:
	Phone: _____ Fax: _____
	Email: _____
	Mailing address: Street address: City/Town: Postal Code: _____

Section II - Child information - to be completed by parent

Last Name	First Name	Birthdate
<input type="text"/>	<input type="text"/>	<input type="text"/> Y <input type="text"/> Y <input type="text"/> Y <input type="text"/> Y <input type="text"/> M <input type="text"/> M <input type="text"/> M <input type="text"/> D <input type="text"/> D
Preferred Name (Alias)	Age	Grade
<input type="text"/>	<input type="text"/>	<input type="text"/> M <input type="text"/> F <input type="text"/> Other

➤ Please check (✓) all health care conditions for which the child requires an intervention during attendance at the community program. Return the completed form to the community program.

<input type="checkbox"/> YES <input type="checkbox"/> NO	Life-threatening allergy and child is prescribed an injector (e.g. Epi-Pen®/ Allerject®)
<input type="checkbox"/> YES <input type="checkbox"/> NO	Does the child bring an injector to the community program?
<input type="checkbox"/> YES <input type="checkbox"/> NO	Asthma (administration of medication by inhalation)
<input type="checkbox"/> YES <input type="checkbox"/> NO	Does the child bring reliever medication (puffer) to the community program?
<input type="checkbox"/> YES <input type="checkbox"/> NO	Does your child know <u>when</u> to take their reliever medication (puffer) e.g. can recognize signs of asthma?
<input type="checkbox"/> YES <input type="checkbox"/> NO	Can your child take their reliever medication (puffer) <u>on their own</u> ?
<input type="checkbox"/> YES <input type="checkbox"/> NO	Seizure disorder What type of seizure(s) does the child have? <input type="checkbox"/> Type 1 <input type="checkbox"/> Type 2
<input type="checkbox"/> YES <input type="checkbox"/> NO	Does the child require administration of rescue medication? <input type="checkbox"/> Lorazepam <input type="checkbox"/> Midazolam
<input type="checkbox"/> YES <input type="checkbox"/> NO	Does the child require the use of a vagal nerve stimulator (wand)?
<input type="checkbox"/> YES <input type="checkbox"/> NO	Diabetes What type of diabetes does the child have? <input type="checkbox"/> Type 1 <input type="checkbox"/> Type 2
<input type="checkbox"/> YES <input type="checkbox"/> NO	Does the child require blood glucose monitoring at the community program?
<input type="checkbox"/> YES <input type="checkbox"/> NO	Does the child require assistance with blood glucose monitoring?
<input type="checkbox"/> YES <input type="checkbox"/> NO	Does the child have low blood glucose emergencies that require a response?
<input type="checkbox"/> YES <input type="checkbox"/> NO	Cardiac Condition where the child requires a specialized emergency response at the community program.
What type of cardiac condition has the child been diagnosed with? _____	

<input type="checkbox"/> YES <input type="checkbox"/> NO	Gastrostomy Care
<input type="checkbox"/> YES <input type="checkbox"/> NO	Does the child have a gastrostomy tube? Type of tube: _____
<input type="checkbox"/> YES <input type="checkbox"/> NO	Does the child require gastrostomy tube feeding at the community program?
<input type="checkbox"/> YES <input type="checkbox"/> NO	Does the child require administration of medication via the gastrostomy tube at the program?
<input type="checkbox"/> YES <input type="checkbox"/> NO	Ostomy Care
<input type="checkbox"/> YES <input type="checkbox"/> NO	Does the child require the ostomy pouch to be emptied at the community program?
<input type="checkbox"/> YES <input type="checkbox"/> NO	Does the child require the established appliance to be changed at the community program?
<input type="checkbox"/> YES <input type="checkbox"/> NO	Does the child require assistance with ostomy care at the community program?
<input type="checkbox"/> YES <input type="checkbox"/> NO	Clean Intermittent Catheterization (CIC)
<input type="checkbox"/> YES <input type="checkbox"/> NO	Does the child require CIC?
<input type="checkbox"/> YES <input type="checkbox"/> NO	Does the child require assistance with CIC at the community program?
<input type="checkbox"/> YES <input type="checkbox"/> NO	Pre-set Oxygen
<input type="checkbox"/> YES <input type="checkbox"/> NO	Does the child require pre-set oxygen at the community program?
<input type="checkbox"/> YES <input type="checkbox"/> NO	Does the child bring oxygen equipment to the community program?
<input type="checkbox"/> YES <input type="checkbox"/> NO	Suctioning (oral and/or nasal)
<input type="checkbox"/> YES <input type="checkbox"/> NO	Does the child require oral and/or nasal suctioning at the community program?
<input type="checkbox"/> YES <input type="checkbox"/> NO	Does the child bring suctioning equipment to the community program?
<input type="checkbox"/> YES <input type="checkbox"/> NO	Bleeding Disorder (e.g., von Willebrand disease, hemophilia)
What type of bleeding disorder has the child been diagnosed with? _____	
<input type="checkbox"/> YES <input type="checkbox"/> NO	Endocrine Conditions (e.g. steroid dependence, congenital adrenal hyperplasia, hypopituitarism, Addison's disease)
What type of endocrine condition has the child been diagnosed with? _____	
<input type="checkbox"/> YES <input type="checkbox"/> NO	Osteogenesis Imperfecta (brittle bone disease)
What type? _____	

Section III - Authorization for the Release of Medical Information

In accordance with *The Personal Health Information Act (PHIA)*, I authorize the Community Program, the Unified Referral and Intake System Provincial Office, the nursing provider serving the community program, and my child's health care provider(s), all of whom may be providing services and/or supports to my child, to exchange and release medical information specific to the health care interventions identified above for the purpose of developing and implementing an Individual Health Care Plan/Emergency Response Plan and training community program staff for:

Child's Name: _____ Child's PHIN: _____

I also authorize the Unified Referral and Intake System Provincial Office to include my child's information in a provincial database which will only be used for the purposes of program planning, service coordination and service delivery. This database may be updated to reflect changing needs and services. I understand that my child's personal and personal health information will be kept confidential and protected in accordance with *The Freedom of Information and Protection of Privacy Act (FIPPA)* and *The Personal Health Information Act (PHIA)*.

I understand that any other collection, use or disclosure of personal information or personal health information about my child will not be permitted without my consent, unless authorized under FIPPA or PHIA.

I understand that as the parent/legal guardian I may amend or revoke this consent at any time with a written request to the community program.

If I have any questions about the use of the information provided on this form, I may contact the community program directly.

NAME (PRINT) Parent/Legal Guardian	SIGNATURE Parent/Legal Guardian	DATE (YYYY/MMM/DD)
Mailing Address: _____	City/Town: _____	Postal Code: _____
Work/Daytime Phone: _____	Cell Phone: _____	Home Phone: _____
Email: _____		



BRANDON
SCHOOL DIVISION
WWW.BSD.CA

BRANDON SCHOOL DIVISION

2026/2027 GRADE 9 SCHOOL & COURSE SELECTION FORM

SCHOOL AND COURSE SELECTION INSTRUCTIONS

Please note: Selection of courses does NOT guarantee selection of school

STEP A: PLEASE PRINT -

Last Name: _____ First Name: _____

Current School (Grade 8): _____

STEP B: NUMBER YOUR 1ST AND 2ND SCHOOL PLACEMENT REQUESTS.

Crocus Plains for all courses (complete Box A)

Neelin for all courses (complete Box B) English Program _____ French Immersion Program _____

Neelin with Crocus Plains options (complete Box C) English Program _____ French Immersion Program _____

Vincent Massey for all courses (complete Box D)

Vincent Massey with Crocus Plains Options (complete Box E)

STEP C: SELECT ELECTIVE COURSES AS INSTRUCTED IN THE HEADINGS OF YOUR REQUESTED SCHOOL PLACEMENT COURSE SELECTION BOXES.

(NSS) is a non-standard slot. These courses must be selected over and above your requests in Step C. The classes are scheduled either at lunch or outside regular school hours.

IMPORTANT NOTE: All other compulsory courses will be automatically scheduled.

BOX A CROCUS PLAINS FOR ALL COURSES – select and rank 7 elective courses					
Request	Course Code	ELECTIVES	Request	Course Code	VOCATIONAL ELECTIVES (Include in the 7 elective courses)
	AIT115F/AIT215F	Applying ICT 15F I & II		AUA10S	Introduction to Automotive Technology 10S
	ART10S	Visual Arts 10S		COA10S	Exploration of Collision Repair and Refinishing Technology 10S
	BIN10S	Business Innovations 10S		CSA10S	Introduction to Carpentry 10S
	CPR20S	Creative Promotions 20S		CUA10S	Exploration of Culinary Arts 10S
	COM20S	Computer Science 20S		DEA10S	Introduction to Design Drafting 10S
	DRA10S	Drama 10S		EXA10S	Exploration of Electronics Technology 10S
	DRM3A10S	Musical Theatre 10S		GDA10S	Exploration of Graphic Design 10S
	ENT20S	Entrepreneurship 20S		HSA20S	Introduction to Hairstyling 20S
	FMST10S	Family Studies 10S		PGA10S	Exploration of Photography 10S
	FRE10F	French 10G		SEA10S	Exploration of Sound Engineering 10S
	GEO20F	Geographical Issues of the 21st Century 20F		WTA10S	Exploration of Welding Technology 10S
	HIS20G	American History 20G			INDIGENOUS LANGUAGE ELECTIVES (include in the 7 elective courses)
	KEY25S/PRC25S	Keyboarding 25S/ Print Communications 25S		ANI11G	Anishinaabemowin/Ojibwe 11G
	MES20S	Math Essentials 20S		CRE11G	Cree 11G
	PFI20S	Personal Finance 20S		DAS11G	Dakota 11G
	SCI20F	Science 20F		MIC11G	Michif 11G
Please check if you are interested in CP/NHS Band ** If a student has Selected BAN10S, this will become the first priority for electives				Please check if your daughter is interested in a Grade 9 ALL FEMALE PE Class ** If female student has selection BAND 10S then Phys Ed All Female CANNOT be selected	
	BAN10S/ PED10F	Concert Band 10S / Physical Education 10F		PEDF10F	Phys Ed All Female 10F (see note above)
	BAN10S/JAZ10S	Concert Band 10S / Jazz Band 10S			

The Following NSS (Non Standard Slot) are taken outside the regular timetable. These courses can be selected in addition to the 7 above options.

Request	Course Code	NON STANDARD SLOT	Request	Course Code	NON STANDARD SLOT
	CAE10S	Chamber Choir/Advanced Ensemble-Choral 10S		WAE10S	Wind Ensemble /Advance Ensemble – Instrumental 10S
	CHO10S	Concert Choir 10S		VJZ10S	Vocal Jazz 10S

BOX B		NEELIN FOR ALL COURSES – select and rank 7 elective courses.			
Request	Course Code	ELECTIVES	Request	Course Code	ELECTIVES
	AIT15F/AIT25F	Applying ICT 15F I & II		MES20S	Math Essentials 20S
	ART10S	Visual Arts 10S		NCSH20S	Hardware & Software Essentials 20S
	ARP10S	Visual Arts – Printmaking 10S		PFI20S	Personal Finance 20S
	BIN10S	Business Innovations 10S		SCI20F	Science 20F
	CPR20S	Creative Promotions 20S		SPA10F	Spanish 10F
	COM20S	Computer Science 20S		FRANÇAIS ELECTIVES (Include in the 7 elective courses)	
	DNC1A10S	Dance-Beginner 10S		GEO20FF	Géographie 20F
	DNC2A10S	Dance-Intermediate 10S		MES20SF	Mathématiques au quotidien 20SF
	DRA10S	Drama 10S		SCIN20FF	Sciences de la nature 20FF
	DRM3A10S	Musical Theatre 10S		INDIGENOUS LANGUAGE ELECTIVES (include in the 7 elective courses)	
	FRE10F	French 10F		ANI11G	Anishinaabemowin/Ojibwe 11G
	GEO20F	Geographical Issues of the 21st Century 20F		CRE11G	Cree 11G
	HIS20G	American History 20G		DAS11G	Dakota 11G
	KEY25S/ PRC25S	Keyboarding 25S / Print Communications 25S		MIC11G	Michif 11G
Please check if you are interested in CP/NHS Band ** If a student has Selected BAN10S, this will become the first priority for electives			Please check if you are interested in a Grade 9 Phys Ed Lifestyle Class ** If the student has selected CONCERT BAND 10S/ PHYSICAL EDUCATION 10F then Phys Ed Lifestyle CANNOT be selected		
	BAN10S/JAZ10S	Concert Band 10S / Jazz Band 10S		PEDF10F	Phys Ed Lifestyle 10F (see note above)
	BAN10S/ PED10F	Concert Band 10S / Physical Education 10F			
The Following NSS (Non Standard Slot) are taken outside the regular timetable. These courses can be selected in addition to the 7 above options.					
Request	Course Code	NON STANDARD SLOT	Request	Course Code	NON STANDARD SLOT
	CAE10S	Chamber Choir/Advanced Ensemble-Choral 10S		VJZ10S	Vocal Jazz 10S
	CHO10S	Concert Choir 10S		WAE10S	Wind Ensemble /Advance Ensemble – Instrumental 10S

BOX C		NEELIN WITH CROCUS PLAINS OPTIONAL VOCATIONAL COURSES – Select and rank 4 Neelin elective courses and select and rank 4 Crocus Plains elective courses.			
Request	Course Code	ELECTIVES - NEELIN	Request	Course Code	VOCATIONAL ELECTIVES - CROCUS PLAINS
	AIT15F/AIT25F	Applying ICT 1F I & II		AUA10S	Introduction to Automotive Technology 10S
	ART10S	Visual Arts 10S		COA10S	Exploration of Collision Repair and Refinishing Technology 10S
	ARP10S	Visual Arts – Printmaking 10S		CSA10S	Introduction to Carpentry 10S
	BIN10S	Business Innovations 10S		CUA10S	Exploration of Culinary Arts 10S
	CPR20S	Creative Promotions 20S		DEA10S	Introduction to Design Drafting 10S
	COM20S	Computer Science 20S		EXA10S	Exploration of Electronics Technology 10S
	DNC1A10S	Dance-Beginner 10S		GDA10S	Exploration of Graphic Design 10S
	DNC2A10S	Dance-Intermediate 10S		HSA20S	Introduction to Hairstyling 20S
	DRA10S	Drama 10S		PGA10S	Exploration of Photography 10S
	DRM3A10S	Musical Theatre 10S		SEA10S	Exploration of Sound Engineering 10S
	FRE10F	French 10F		WTA10S	Exploration of Welding Technology 10S
	GEO20F	Geographical Issues of the 21st Century 20F			
	HIS20G	American History 20G			
	KEY25S/ PRC25S	Keyboarding 25S / Print Communications 25S			INDIGENOUS LANGUAGE ELECTIVES (include in the 4 elective courses)
	MES20S	Math Essentials 20S		ANI11G	Anishinaabemowin/Ojibwe 11G
	NCSH20S	Hardware & Software Essentials 20S			
	PFI20S	Personal Finance 20S		CRE11G	Cree 11G
	SCI20F	Science 20F		DAS11G	Dakota 11G
	SPA10F	Spanish 10F		MIC11G	Michif 11G
		FRANÇAIS ELECTIVES (Include in the 4 elective courses)			
	GEO20FF	Géographie 20F			
	MES20SF	Mathématiques au quotidien 20SF			
	SCIN20FF	Sciences de la nature 20FF			
Please check if you are interested in CP/NHS Band ** If a student has Selected BAN10S, this will become the first priority for electives			Please check if you are interested in a Grade 9 Phys Ed Lifestyle Class **If the student has selected CONCERT BAND 10S/PHYSICAL EDUCATION 10F then Phys Ed Lifestyle CANNOT be selected		
	BAN10S/ JAZ10S	Concert Band 10S / Jazz Band 10S		PEDF10F	Phys Ed Lifestyle 10F (see note above)
	BAN10S/ PED10F	Concert Band 10S / Physical Education 10F			
The Following NSS (Non Standard Slot) are taken outside the regular timetable. These courses can be selected in addition to the 7 above options.					
Request	Course Code	NON STANDARD SLOT	Request	Course Code	NON STANDARD SLOT
	CAE10S	Chamber Choir/Advanced Ensemble-Choral 10S		VJZ10S	Vocal Jazz 10S
	CHO10S	Concert Choir 10S		WAE10S	Wind Ensemble /Advance Ensemble – Instrumental 10S

BOX D		VINCENT MASSEY FOR ALL COURSES – select and rank 7 elective courses.			
Request	Course Code	ELECTIVES	Request	Course Code	ELECTIVES (continued)
	ART10S	Visual Arts 10S		GC10G	Graphic Communication Technology 10G
	BIN10S	Business Innovations 10S		HIS20G	American History 20G
	BVP20S	Intro to Broadcast Media Technology 20S		KEY25S	Keyboarding 25S / Print Communications 25S
	COM20S	Computer Science 20S		MES20S	Math Essentials 20S
	CPR20S	Creative Promotions 20S		PFI20S	Personal Finance 20S
	DDTE10G	Drafting Design Technology 10G		SCI20F	Science 20F
	DRA10S	Drama 10S		TAD10S	Textile Arts and Design 10S
	DRM3A10S	Musical Theatre 10S			
	ENT20S	Entrepreneurship 20S			INDIGENOUS LANGUAGE ELECTIVES (include in the 7 elective courses)
	FMST10S	Family Studies 10S		ANI11G	Anishinaabemowin/Ojibwe 11G
	FONU10S	Food and Nutrition 10S		CRE11G	Cree 11G
	FRE10F	French 10F		DAS11G	Dakota 11G
	GEO20F	Geographical Issues of the 21st Century 20F	.	MIC11G	Michif 11G
Please check if you are interested in Band ** If a student has Selected BAN10S, this will become the first priority for electives			Please check if your daughter is interested in a Grade 9 ALL FEMALE PE Class **If female student has selected BAND 10S then Phys Ed All Female CANNOT be selected		
	BAN10S / PEDB10F	Concert Band 10S / Physical Education 10F		PEDF10F	Phys Ed All Female 10F (see note above)

The Following NSS (Non Standard Slot) are taken outside the regular timetable. These courses can be selected in addition to the 7 above options.					
Request	Course Code	NON STANDARD SLOT	Request	Course Code	NON STANDARD SLOT
	CAE10S	Chamber Choir/Advanced Ensemble-Choral 10S		JAZ10S	Jazz Band 10S
	CHO10S	Concert Choir 10S		WAE10S	Wind Ensemble /Advance Ensemble – Instrumental 10S

BOX E		VINCENT MASSEY WITH CROCUS PLAINS OPTIONAL VOCATIONAL COURSES – Select and rank 4 Vincent Massey elective courses and select and rank 4 Crocus Plains elective courses.			
Request	Course Code	ELECTIVES - VINCENT MASSEY	Request	Course Code	VOCATIONAL ELECTIVES - CROCUS PLAINS
	ART10S	Visual Arts 10S		AUA10S	Introduction to Automotive Technology 10S
	BIN10S	Business Innovations 10S		COA10S	Exploration of Collision Repair and Refinishing Technology 10S
	BVP20S	Intro to Broadcast Media Technology 20S		CSA10S	Introduction to Carpentry 10S
	COM20S	Computer Science 20S		CUA10S	Exploration of Culinary Arts 10S
	CPR20S	Creative Promotions 20S		DEA10S	Introduction to Design Drafting 10S
	DDTE10G	Drafting Design Technology 10G		EXA10S	Exploration of Electronics Technology 10S
	DRA10S	Drama 10S		GDA10S	Exploration of Graphic Design 10S
	DRM3A10S	Musical Theatre 10S		HSA20S	Introduction to Hairstyling 20S
	ENT20S	Entrepreneurship 20S		PGA10S	Exploration of Photography 10S
	FMST10S	Family Studies 10S		SEA10S	Exploration of Sound Engineering 10S
	FONU10S	Food and Nutrition 10S		WTA10S	Exploration of Welding Technology 10S
	FRE10F	French 10F			
	GEO20F	Geographical Issues of the 21st Century 20F			
	GC10G	Graphic Communication Technology 10G	Please check if your daughter is interested in a Grade 9 ALL FEMALE PE Class		
	HIS20G	American History 20G		PEDF10F	Phys Ed All Female 10F (see note below)
	KEY25S	Keyboarding 25S / Print Communications 25S	**If female student has selected BAND 10S then Phys Ed All Female CANNOT be Selected.		
	MES20S	Math Essentials 20S	Please check if you are interested in Band ** If a student has Selected BAN10S, this will become the first priority for electives		
	PFI20S	Personal Finance 20S			
	SCI20F	Science 20F			
	TAD10S	Textile Arts and Design 10S		BAN10S / PEDB10F	Concert Band 10S / Physical Education 10F
		INDIGENOUS LANGUAGE ELECTIVES (include in the 4 elective courses)			
	ANI11G	Anishinaabemowin/Ojibwe 11G			
	CRE11G	Cree 11G			
	DAS11G	Dakota 11G			
	MIC11G	Michif 11G			

The Following NSS (Non Standard Slot) are taken outside the regular timetable. These courses can be selected in addition to the 7 above options.

Request	Course Code	NON STANDARD SLOT	Request	Course Code	NON STANDARD SLOT
	CAE10S	Chamber Choir/Advanced Ensemble-Choral 10S		JAZ10S	Jazz Band 10S
	CHO10S	Concert Choir 10S		WAE10S	Wind Ensemble /Advance Ensemble – Instrumental 10S

The Division reserves the right to assign students to any school depending on available staff, space, course selections, and school bus routes. Careful consideration will be given to a student's choice of options and place of residence. The individual schools reserve the right to withdraw any course that has insufficient student enrolment.

REGISTRATION AUTHORIZATION

To the best of my knowledge this student is eligible to attend the selected school. The information supplied in this registration is accurate and fairly presented. **It is my responsibility to provide the school with any subsequent information if changes occur during this academic year.**

I, the undersigned, hereby represent that I have the legal authority to register the child. I declare the information I have provided on this form is complete and accurate. I will notify the school of any changes to the information on this form.

Parent/Guardian Signature: _____

Date: _____

Office Use Only (to be completed by the current Grade 8 school)

Signature: _____

WITH APPROVED CHANGES

Date: _____

WITHOUT CHANGES

Parent Contacted: _____

Date: _____

This form is available in other formats upon request. Email: info@bsd.ca

**Application Form for
Transfer to a School of Choice
OUT-OF-DIVISION/DISTRICT**

Complete, then print this form; four (4) identical pages will print.
Each page is to be signed and then submitted to the school of choice.

Complete Legal

Name of Student _____
Surname, Given Names (in full) _____

Date of Birth _____/_____/_____
day month year

MET # _____
(Manitoba Education No.)

Male Female

Current Grade Level _____

NAME OF PROGRAM	English K-12	Français K-12	French Immersion K-12	Technology Ed. 9-12	Other (please specify)
Program Currently Enrolled In (Check One)	<input type="radio"/>				
Program Applied (Check One)	<input type="radio"/>				

For information on courses and placement, please contact the school of choice.

School Currently Attended _____ School Division/District _____

School of Choice _____ School Division/District _____

Name of School Division/District in which you currently reside _____

School Year Being Applied for _____ Grade _____

Names of Parent(s)/Guardian(s) _____

Mailing Address _____ Postal Code _____

Home Address/Location: (select one)

Same As Mailing Address

Street Address: _____

Legal Description of Property on Which Home is Located
(ex: section, township, range, lot, block, plan, etc.) _____

Telephone #s at Work _____ at Home _____

Signature of Parent/Guardian/
Age of Majority Student _____ Date _____

PARENT/GUARDIAN/AGE OF MAJORITY STUDENT: You must complete this form
and send to the principal of the school of choice **no later than May 15** (one application form per student).

N.B.: This is an application form for school admission only. Questions concerning eligibility for transportation
should be directed to the receiving school division/district.

OFFICE USE ONLY (To be completed by the School of Choice)

Date Received _____ Accept Yes No Date Effective _____

School to be Attended _____ Grade Level _____

School Division/District _____

Name of School Principal _____

Principal's Signature _____ Date _____

RECEIVING SCHOOL: This form must be completed and copies distributed as indicated **no later than June 30**.

Ce formulaire existe également en français.

Students who reside outside Brandon
School Division and are requesting regular
academic programming require completed
Out-of-Division School of Choice Forms
out-of-division.pdf.gov.mb.ca

Students who reside outside Brandon School Division and are requesting French Immersion Programming (École secondaire Neelin High School) or Vocational Programming (Crocus Plains Regional Secondary School) require a signed Brandon School Division – Program not Offered form with their Grade 9 Registration Package.



Administrative Procedure 6020
Assignment to Schools

Board Governance Policy Cross Reference: [1.12](#)

Administrative Procedures Cross Reference:
[Admission of Non-Resident Students](#)

Form Cross Reference:

Legal/Regulatory Reference:
[The Public Schools Act Section 259\(1\)](#)

Date Adopted: September 2008

Amended: April 2019

The Brandon School Division authorizes, at the discretion of the Superintendent/CEO or designate, the establishment of school catchment areas, variations thereto to be permitted only if adequate accommodation is available and the Brandon School Division does not incur additional costs to support the attendance of the student at the requested school.

The Board of Trustees is responsible for the establishment of school catchment areas. If changes occur to catchment areas, consideration will be given to requests made for students to remain in their current school subject to the establishment of administrative guidelines.

Assignment to Schools occurs through one of the following 3 categories:

- 1. Resident Pupils**

All resident pupils of the Division for Kindergarten to Grade 8 will be assigned to the catchment areas as identified on maps approved by the Division as established by the Board of Trustees

All resident pupils of the Division registering in Grade 9 to Grade 12 will be permitted to register in the high school of choice provided appropriate program accommodation is present, space is available in the program of choice and the student or the student's parent/guardian is prepared to provide transportation if school bus transportation is not provided under existing provisions for busing. Space availability shall be governed by the procedures as outlined and acceptance shall be subject to receipt of registration prior to the annual declared deadline date.

The Superintendent/CEO or designate may assign any student to any school irrespective of the place of residence of the student, if, in their judgement, the welfare of the child or of other children, requires such assignment.

SCHOOL ASSIGNMENT PROCEDURES

Grade 9 Student/School Placement Meeting (school selection/school capacities)

- **Crocus Plains Regional Secondary School (42% of students)**
- **Vincent Massey High School (38% of students)**
- **École secondaire Neelin High School (20% of students)**

SCHOOL ASSIGNMENT PROCEDURES

When students need to be assigned to their second school selection to ensure that the Grade 9 registration allotment targets are met, the following guidelines will apply to the assignment of students to schools.

- Every attempt will be made to place students at the school they identify as their first choice.
- If that is not possible as the population of schools are oversubscribed the following will be considered:
 - Students Second School Choice
 - Programming
 - School Proximity
 - Siblings

SCHOOL ASSIGNMENT PROCEDURES

- Student and School Placement Confirmation letters will be mailed to families over Spring Break, beginning on **March 30, 2026**.
- Families requesting reconsideration of school placement should communicate in writing their request and rationale to both the assigned and preferred schools by **April 20, 2026**.
- Students will be able to explore programming at other high schools for their Grade 10 year.

EAL PARENT INFORMATION

Students and families should be working with their K-8 school to understand the registration process for EAL students.

Families can contact SWIS for support in filling out registration forms:

- Abebayoh Kena (abebayohk@westmanimmigrantservices.ca)

More information is available by contacting:

• Rana Reid (LAL/Stage 1+) at Vincent Massey	(204) 729-3961
• Jamie Hall (LAL/Stage 1+) at Crocus Plains	(204) 729-3909
• Aracely Oosterhuis (Stage 1+) at Neelin	(204) 729-3180

BUS TRANSPORTATION

- Students who live within Brandon School Division boundaries are entitled to bus transportation if they live 2.4 KM or greater from their high school.
- VM and NH Grade 9 students who are double-registered at CP for Vocational programs will receive bus transportation between to CP over the lunch hour. Transportation at the end of the day only for those who live 2.4 km or greater from CP – no return to home school.
- NH Band Students are provided return bus transportation from CP.

HIGH SCHOOL OPEN HOUSE EVENTS

High School Open House Nights are events where the three high school sites are open and available for Grade 8 students and their families can tour the schools, meet the staff, see what each school has to offer, and get information about their programs.

- **Crocus Plains Regional Secondary School, 1930 – 1st Street**
Tuesday, February 10, 2026 (6:00 pm – 8:00 pm)
- **École secondaire Neelin High School, 1020 Brandon Avenue**
Wednesday, February 11, 2026 (6:00 pm – 8:00 pm)
- **Vincent Massey High School, 715 McDiarmid Drive**
Thursday, February 12, 2026 (6:00 pm – 8:00 pm)



IMPORTANT DATES



First day to return Grade 9 registration forms to your K-8 school:
February 13th



Deadline to return Grade 9 registration forms to your K-8 school:
February 27th

NEXT STEPS:



Come to the Open Houses and explore the high schools!



Hand in your Registration form to your Elementary School by February 27th



You will find out over Spring Break which high school you will attend.



In August, you will receive your timetable and more information about Grade 9 Orientation.

Questions?

Crocus Plains Regional Secondary School
Principal: Bryce Ridgen
1930 - 1st Street
Brandon, MB R7A 6Y6
Phone: 204-729-3900
Email: crocusplains@bsd.ca

École secondaire Neelin High School
Principal: Mr. Baseswa Nundu
1020 Brandon Avenue
Brandon, MB R7A 1K6
Phone: 204-729-3180
Email: neelin@bsd.ca

Vincent Massey High School
Principal: Mr. Kurt Hunter
715 McDiarmid Drive
Brandon, MB R7B 2H7
Phone: 204-729-3170
Email: vincentmassey@bsd.ca