

ENGLISH LANGUAGE ARTS 10F



- **Grade 9: ELA Foundations**

Overview:

Welcome to English Language Arts 10F! In this class, you will complete lessons, group work, writing, readings, and other informative methods of learning to develop your ELA skills. We will examine multiple perspectives and critical questions that will build upon our units. We will use Manitoba's ELA framework of learning to guide our learning through 6 strands of **reading, writing, speaking, listening, viewing, & representing**. These are the 6 steps required to learn ELA skills, enhance those skills, practice, and prepare for projects and exams, and how we approach our readings. Let's get into it:

Key Skills & Goals:

1. Explore thoughts, ideas, feelings, and experiences
2. Comprehend and respond personally and critically
3. Manage ideas and information
4. Enhance the clarity and artistry of communication
5. Celebrate and build community
6. Use language to explore and respond to texts

Required supplies for the year: (Please let me know if you require assistance with this)

- ☐ A binder to stay in this classroom **Resource Binder** (preferably 2" or larger)

Other items will be supplied, such as writer's notebooks & necessities, but please ensure you are still bringing: a pencil, pen, highlighter, and other supplies such as a notebook or paper for notes. Your grade 9 learning this year and school credits are important.*

Grading:

- Traditional grading mixed with ungrading (rubrics, checklists...)
- Self assessment
- Projects & Tests
- Portfolios
- Assignments throughout each unit containing writing, reading, and responses expanded through specific genre, styles, and projects to meet ELA outcomes

Class work & Participation: 90%

Final Exam 10%

The weight of assignments will vary based on the number of outcomes met and the length of the assignments.

Course Structure & Units:

ELA 10F will follow these units, but can be adjusted or changed at any time depending on our learning speed, student interests, text requirements, and provincial testing standards.

Our units are as follows: (2-6 weeks per unit) including test time preparation & practice where it falls under.

1. **Poetry Unit (Friendship)**
2. **Book clubs (Identity & Overcoming Obstacles)**
3. **Shakespeare A Midsummer Night's Dream & Essay Writing**
4. **Persuasive Writing & Descriptive Writing**
5. **Cultural Short Stories (Truth & Justice)**
6. **Career Readiness**
7. **Teacher Read Book OR Play & Research, article, research writing/paper**
8. **Teacher Read Book - Free Writing & Narrative Writing Survival Unit**
9. **Podcasts, film, music, & games - (Belonging - its conflict & consequence)**

Other Units depending on course load & learning speed:

- Online coding & interactive activities - evaluating sources online & on paper
- Biographies & Autobiographies
- Critiquing texts, authors, & art
- Showcase & Reflection unit
- Book Banning: Then & Now

Classroom & School Guidelines:

1. We show respect for ourselves, each other, and our school.

We use kind words, listen actively, and take care of our space.

2. We come prepared and ready to learn.

We bring what we need and stay focused during class.

3. We use the hall pass responsibly.

Only one person at a time, and only when necessary.

4. We commit to learning and completing our work.

We do our best and support each other's success.

5. We listen and communicate with care.

We take turns speaking and share ideas respectfully.



How does English Language Arts help YOU?

1. Critical Thinking & Interpretation

- ELA skill: Analyzing texts, themes, and perspectives.
- Life/other classes: Helps in history (evaluating sources), science (interpreting data), and life (making informed decisions).

2. Communication (Written & Oral)

- ELA skill: Writing essays, crafting arguments, presenting ideas clearly.
- Life/other classes: Essential for workplace emails, public speaking, reports in science/social studies, and effective everyday communication.

3. Empathy & Perspective-Taking

- ELA skill: Exploring characters, voices, and diverse experiences.
- Life/other classes: Builds teamwork, conflict resolution, cultural awareness, and better social relationships. This can lead to social change.

4. Creativity & Self-Expression

- ELA skill: Writing poems, stories, or personal reflections.
- Life/other classes: Boosts innovation in projects, problem-solving in math/science, and confidence in personal identity.

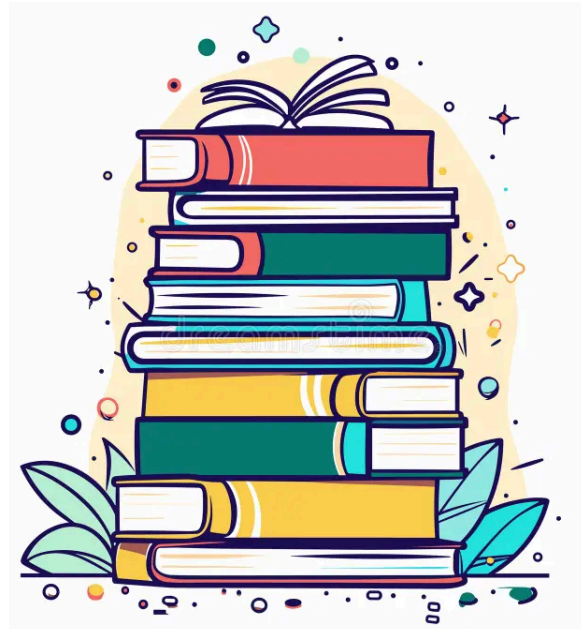
5. Information Literacy & Media Awareness

- ELA skill: Evaluating sources, recognizing bias, and interpreting media messages.
- Life/other classes: Critical for research in all subjects, spotting misinformation online, and making responsible choices in daily life.

*It is important to know what we are learning, how it enhances your skills in this class, other classes, and in your daily lives. Everything we learn or do in class has meaning or an impact.**

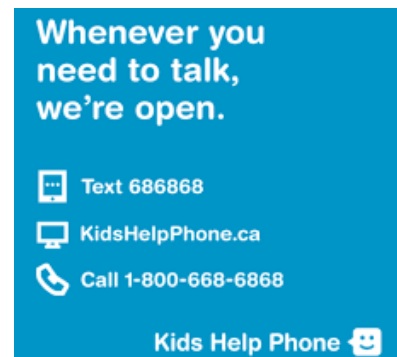
Assignments & Activities:

- Quick writes
- Writing logs
- Reflections
- Quizzes
- Tests
- Research
- Diverse readings & perspectives
- Theories
- Projects
- Case Studies
- Guest Speaker(s)
- Readings (poems, short stories, books...)
- **Building Portfolios***
- **& more!**





Resources:

School
Counsellors
& more:



Your mental health is important. If you are ever in search of resources or to speak to someone I have provided some resources here. If you require further resources or assistance, feel free to reach out! All facets of your health matter, and you matter!

Classroom Expectations:	School policies:
<ul style="list-style-type: none"> - Due dates & Assignments Extensions* - Attendance is important! - Absences: Must be reported ASAP *make sure that you complete any missing assignments - Respect - Yourself & Others + The school environment! - Get caught up - if you are missing, it is your job to catch up on classroom content and work. This will be posted on Teams, be available as paper copies, and if further information is necessary - make time to catch up with me! <p>Provincial:</p> <p>Cell phone guidelines*</p> <ul style="list-style-type: none"> - <i>Must be kept in a designated area on silent</i> - <i>Educational purposes when directed by the teacher</i> 	<ul style="list-style-type: none"> - Respect & Guidelines - Hats & Attire (shirts,bags*,headphones) - Hall passes - Doors (entrances) east & west, locks - Scent free - Procedures (lock down*, stay in place, hold & secure, fire drill...) - AI is plagiarism & a violation of the Crocus Plains academic dishonesty policy - Hallways & designated spare areas <p>Check TEAMS & PowerSchool (students & parents)*</p> <div data-bbox="816 1291 906 1375">  </div> <div data-bbox="963 1291 1385 1375">  </div> <p>Grades, attendance, assignments, documents...</p> <p>CONTACT:</p> <p>Email: rae.victoria@bsd.ca</p> <p>Send me a TEAMS message</p> <p>Crocus Plains Phone: 1 (204) 729-3900</p>